First Year Reflections

Julianna Barnes
President, Cuyamaca College
GCCCD Governing Board Retreat
1/20/17
Building Relationships
(Re)Learning Culture
Achieving the Dream & Strategic Planning
Implementation Plan
Strategic Priorities: Our “Big Bets”
Focus on Student Success & Equity
WE CANNOT SOLVE OUR PROBLEMS WITH THE SAME THINKING WE USED WHEN WE CREATED THEM.
Acceleration

You Do The Math!
Apply now for fall semester math [www.cuyamaca.edu]

To determine the best choice for you or if you have trouble enrolling, contact a counselor (visit A-200 or call 619-640-4429 or visit a counselor online).

GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT
Guided Student Pathways

<table>
<thead>
<tr>
<th>Connection</th>
<th>Entry</th>
<th>Progress</th>
<th>Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interest to application</td>
<td>Enrollment to completion of first college-level course</td>
<td>Entry into program of study to 75% of requirement completion</td>
<td>Complete program of study to credential with labor market value</td>
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Student Validation & Engagement

Transforming Students Through Validation

Success appears to be contingent on whether faculty and staff can validate students in an academic or interpersonal way.

Rendon, 1994, 2002
New Unit! Institutional Effectiveness, Success & Equity

In God we trust; all others bring data.

W. Edwards Deming
Organizational Health
Facilities

- Prop V implementation
- Facilities Master Plan Refresh
- On-going Maintenance Needs
Personnel

- State monies to hire new full-time faculty in 2015-2016 (n=5)
- Replacements of staff and faculty positions due to retirements or departures
- Some new positions funded by SSSP and Equity
- Revolving administrative door
Enrollment

**Full-Time Equivalent Students (FTES):**
- 2016-17- 6124 (Target)
- 2015-2016- 5749
- 2014-2015- 5579
- 2013-2014- 5358
Enrollment Strategies

- The “Good, Bad & the Ugly”- the 20/70 guideline
- Proactive Outreach
  - Part-time to Full-time
  - Stop-Outs
  - Applied but did not Enroll
  - Drop for non-payment
  - First two weeks of classes- First Day & No-Show
- President’s Letter
Budget

- 85% of general fund spent on salaries and benefits
- Salaries and benefits increase by over $1 million each year at Cuyamaca College
- Over-reliance on “soft” or “categorical” monies, which often require an institutional match
- Preparing for next recession
Budget

Cuyamaca College Salary & Benefits Increases

- 2013-2014: $591,803
- 2014-2015: $1,146,429
- 2015-2016: $1,937,183
- 2016-2017: $1,078,995
Grants

- BSI Transformation- $2 million
- Hispanic Serving Institutions- $2.5 million
- HSI STEM- $5.8 million
- National Science Foundation (Water Program)- $900,000
- Viticulture Apprenticeship- $260,000
Looking Forward

Strategic Plan Implementation

Leveraging Resources