Board members gathered at 11:00 a.m. in the La Mesa Community Center Conference Room at 4975 Memorial Drive, La Mesa, CA, for the Annual Board Evaluation and Goal-Setting Workshop conducted by Drs. Cindy Miles, Cindra Smith, and Sr. Dean Research, Planning and Institutional Effectiveness Chris Tarman to discuss topics that included GCCCD Student Success Framework, 2016-2022 Strategic Plan, Governing Board Evaluation, goals progress and establishing the 2016 Governing Board Goals.

Members Present: Trustees Barr, Garrett, Hiel, Justeson, and Rosinski

Members Absent: None

Others Present: Chancellor Cindy Miles, Dr. Cindra Smith and Sr. Dean Research, Planning and Institutional Effectiveness Christopher Tarman

Note Taker: Jennifer Danks

The workshop began at approximately 11:10 a.m.

Public Presentations

There were no public comments or presentations.

Annual Board Workshop

Cindra Smith and trustees engaged in conversation on the topic of policy governance, what it means to be a trustee, who owns the district, and fiduciary responsibilities.

Trustees defined the “trusteeship” as holding the district in trust for the public, the entire community. Comments included:

- We are responsible for ensuring that the colleges grow, respond to community needs, maintain opportunity, contribute to the workforce, and that people see us as aligned with their values
- We must be legal, ethical, and fulfill our fiduciary responsibility to protect the district’s assets
- We need to look at the college through the community’s eyes
- We define the owners (moral and legal) as community members who interact with us, taxpayers, residents of the district, electorate, the state and federal governments, and all those who care about education
- We also care about and make policies to protect other stakeholders (students, employees, employers of our students)
- Our relationship with the “ownership” involves accountability, educating them, building a relationship with them, clarifying values, and creating a future for the college

GCCCD Student Success Framework—Christopher Tarman presented the new GCCCD Student Success Framework to Board members and engaged in discussion on the following features:

- Student-centered culture of excellence
- Trust, stewardship, and service
Streamlined student-centered pathways
  • Start Strong—pre-college engagement that includes
    • East County Education Alliance
    • Higher Edge
    • Curricular Alignment
    • SD East Region Adult Education Consortium
    • Via Rápida & Coyote Connection
  • Keep Moving
    • 1st and 2nd year programs, services, and engagement
  • Complete—post-college
    • Degree and certificate award
    • Transfer to University
    • Job placement
    • Job licensure
    • Skills building

Board members were enthusiastic about the new student success framework and visual presented.

2016-2022 Strategic Plan—Tarman led Board members in a review and discussion of the following documents:
  • Governing Board Vision for 2016-2022 Strategic Planning Process—reaffirmed
  • District Mission, Vision, & Goals—established by the Governing Board, accepted
  • Student Success Pathway Outcomes was reviewed
  • The District’s 3 BIG Goals—were accepted as presented
  • Established 2016 Strategic Priorities for the District—reviewed the draft that reordered their 2015 priorities according to the “3 Big District Goals” with the following adjustments to Goal #3:
    • Add safety to the title and this activity: Maintain safe and secure learning and work environments
    • Add this goal: Promote institutional quality and effectiveness; and this activity: Review progress toward meeting key performance indicators for annual Strategic Plan implementation
  • Strategic Planning dashboard worksheet was reviewed
  • Demonstration of dashboard models to consider for the development of a GCCCD dashboard that will have indicators to measure progress. It was suggested the following items be included on the dashboard:
    • CTE
    • Diversity
    • Student equity measures
    • Demographics
    • Overall trends

Comprehensive 2015 Board Evaluation
Board members reviewed the results of the internal, external, and Board self-evaluations, and engaged in discussion regarding Board strengths, weaknesses, and achievements. In comparison to the last comprehensive evaluation in 2014, the following items were noted:
  • Board self-evaluation rating was similar to 2014
  • Board internal evaluation was up slightly from 2014
  • Board external evaluation was down slightly from 2014
  • Question of whether to continue with the external community survey in light of historically low response rates
  • Scheduling a Board/Associated Student Government 4:00 PM workshop

2016 Board Goals (to implement strategic priorities for the District)
The 2015 Board Goals were reviewed; and the Board discussed and accepted the draft 2016 Board Goals as presented with the recommendation that the following additional activities be added in support of the goals:
- **Goal #1**
  - Monitor alignment of CTE programs and workforce training to meet business and industry needs

- **Goal #2**
  - Monitor student success outcomes, including achievement and opportunity gaps
  - Monitor efforts to increase cultural competency throughout the District
  - Participate in activities to increase cultural competency as trustees

- **Goal #3**
  - Monitor professional development opportunities for all employees
  - Monitor safety and security of learning and working environments

**Board/CEO Roles & Relations**

The Governing had the opportunity to review and discuss the following documents:

- Governing Board Communication Protocols
- BP 2430 Delegation of Authority to the Chancellor
- Clarifying Board and CEO Roles & Protocols

**Adjournment**

Board President Garrett adjourned the meeting at 4:44 p.m.

Respectfully submitted,

Cindy L. Miles, Ph.D.
Chancellor and Secretary to the Governing Board

Jennifer J. Danks
Recording Secretary

Approved by the Governing Board March 16, 2016