INTRODUCTION
PURPOSE
VISION + MISSION + VALUES
PROCESS

WORKFORCE OPPORTUNITIES RESOURCE CENTER
VISION + GOALS
BACKGROUND + NEED
POTENTIAL NEW PROGRAMS

GROSSMONT COLLEGE
FACILITIES MASTER PLAN
PROJECT DESCRIPTIONS

CUYAMACA COLLEGE
FACILITIES MASTER PLAN
PROJECT DESCRIPTIONS

DISTRICT OPERATIONS
DISTRICT SERVICES
DISTRICTWIDE PROJECTS

CONTENTS
VISION + GOALS

- Innovation education hub
- Strategic Partnerships
- Sustainable facilities
- High-tech and engaging
- Joint collaboration
- Strengthen + expand CTE

TARGETED AUDIENCE

- Workers
- Unemployed
- Underemployed
- Students
- Local Employers
- Business + Industry
- Colleges + District Services

TYPES OF ACTIVITIES

- Classes (Credit + Non-Credit + Fee Based)
- Corporate Retreats + Trainings
- Workshops
- Job Seeking + Career Planning
- Job Fairs
- Assessments
- Team Collaboration
- Resource Consulting
- Information + Admissions
- Professional Development

Pairing the Workforce Opportunities Resource Center with District Services will enable many efficiencies and shared resources.
POTENTIAL NEW PROGRAMS TO BUILD OUR LOCAL ECONOMY

Existing and potential East County employers seek skilled, competent workers in a wide array of industries. To meet the needs, GCCCD needs a facility that will:

- Provide space for technical training and ongoing workforce development
- Create flexible, adaptable technology skills development labs that can adjust to continuous technology change and the periodic nature of the region’s evolving training needs
- Improve access to incumbent workers and prospective trainees; close to business and industry

In addition to the certificates and degrees currently offered districtwide, the new Workforce Center will offer credit, non-credit, fee-based training and continuing education for high-demand programs such as the following:

- Manufacturing
- Autonomous Technology
  - Commercial drones
  - Logistics
- Green Technology
  - Solar installers
  - Sustainability
  - Building sciences
- Computer and Cybersecurity
- Technical Math, Writing and Reading
- Customized Training

Career + Technical Education leading to skilled employment and industry certifications
The Facilities Master Plan Refresh recommendations for the Grossmont College campus were based on the 2012 GCCCD Educational Master Plan and the 2013 Facilities Master Plan. The recommendations include a series of projects including new facilities, renovation and repurposing and site and utility improvements. These projects follow the guiding principles established in the 2013 Facilities Master Plan and support the college mission and goals.
The Facilities Master Plan Refresh recommendations for the Cuyamaca College campus were based on the 2012 GCCCD Educational Master Plan and the 2013 Facilities Master Plan. The recommendations include a series of projects including new facilities, renovation and repurposing and site and utility improvements. These projects follow the guiding principles established in the 2013 Facilities Master Plan and support the college mission and goals.
2016
FACILITIES MASTER PLAN REFRESH
DISTRICT OPERATIONS
VISIONING FOR THE FUTURE

A visioning process with representatives from the district and two colleges was conducted as part of the 2016 Facilities Master Plan Refresh. The goal of the visioning session was to look at the future of the region, the colleges, the district and the Workforce Center. An active discussion explored both external and internal challenges and opportunities of shifting thinking in culture, space and place.

The group engaged in a visioning activity where they charted their observations and visions. Participants placed red dots on their perceptions of where GCCCD is now and green dots on where they think GCCCD should be in the future. The visioning process revealed that the district leaned towards a more relaxed work atmosphere and sense of community. Spaces that encouraged a more open feel and varied workspace environment were favored.
DISTRICT SERVICES

The visioning process conducted as part of this Facilities Master Plan Refresh revealed an opportunity to emphasize the strategic shift away from an apparent 'top-down' organizational structure into a structure of support, where District Services along with Workforce Opportunities Resource Center provide a supporting platform to the Grossmont and Cuyamaca Colleges.

Throughout the visioning process and in conjunction with the Workforce Opportunities Resource Center the district will serve as an engine for growth within the East County region. Key areas of growth will be targeted in economic, social, cultural and environmental offerings and programs.
The 2016 Facilities Master Plan Refresh identifies recommendations for districtwide improvements, including site, facilities and infrastructure upgrades. They are based on the 2013 Facilities Master Plan and the 2012 GCCCD Educational Master Plan.
SUSTAINABILITY

Sustainability continues to be a priority for the district. The 2016 Facilities Master Plan Refresh includes recommendations to enhance ongoing sustainability efforts, improve efficiencies and reduce operating costs. Potential projects include large scale solar array installations and other forms of energy generation.

FMP REFRESH WORKSHOP: REVISITING VISION + GOALS

On November 1, 2016, a workshop was held to bring together representatives from both of the colleges and District Services. The workshop’s purpose was to revisit the 2013 GCCCD Facilities Master Plan vision and goals for sustainability, to benchmark progress and validate discuss priorities moving forward. Participants provided feedback through several activities that helped focus the conversation.

2013 FACILITIES MASTER PLAN GOALS

01 Be local and regional leaders in training the green workforce
02 Reduce, reuse and recycle
03 Improve environments for working and learning
04 Foster environmental stewardship and economic prosperity
05 Strive for energy independence with collective consciousness
06 Be responsible and accountable for water use and management
Goal 06
Be responsible and accountable for water use and management

Goal 05
Strive for energy independence with collective consciousness

Goal 04
Foster environmental stewardship and economic prosperity

Goal 03
Improve environments for working and learning

Goal 02
Reduce, reuse and recycle

Goal 01
Be local and regional leaders in training the green workforce

Conclusions
The workshop was an effective exercise to understand the importance of sustainability as part of the FMP Refresh. It concluded that a balance of workforce awareness, collective consciousness and regional leadership in sustainability were important attributes from the 2013 FMP goals.

The highest prioritized goals with just over half the money were:

Goal 04 - Foster environmental stewardship and economic prosperity
Goal 05 - Strive for energy independence with collective consciousness