



Grossmont College & Cuyamaca College English as a Second Language

GCCCD Board Meeting Presentation
Tuesday, January 21, 2014

GC & CC English as a Second Language

- The GC and CC ESL departments offer a comprehensive English language curriculum for college students who are non-native speakers of English.
- ESL is a discipline that is comprised of writing, reading, listening, and speaking courses.

Program SLOs

Read college-level text independently and critically, emphasizing comprehension, vocabulary, and cultural awareness, and applying what is read to writing, discussion, and presentations.

Communicate effectively in college-level discussions, presentations, and a variety of graded speaking tasks using comprehensible English, including appropriate language functions and register.

Demonstrate the ability to interact effectively within and across cultures and apply this skill to one's own cultural adjustment by communicating effectively.

Institutional SLOs: Effective Communication, Cultural Competence, & Productive Citizenry

Enrollment

**Grossmont College
Fall 2013**

**Unduplicated: 911
Duplicated: 1,378**

**Cuyamaca College
Fall 2013**

**Unduplicated: 721
Duplicated: 1,035**

GC and CC ESL students represent a variety of ethnicities from all over the world.

ESL Students

Goals

- Common Goal: Effective English communication skills
- U.S. Degree
- English skills for the workplace. They want to improve their English in order to live and work successfully in the U.S.

ESL Students

International Students

- Have an F1-student visa
- Must be full-time
- Study then return home
- TOEFL exam required
- Place at high-intermediate to advanced ESL levels
- Education from high school to college
- Pay out-of-state tuition
- Not eligible for local, state and federal grants

Resident Students

- Have resident status
- May be full or part-time
- Settle here permanently
- No TOEFL exam required
- Place at all ESL levels
- Education varies
- Pay resident tuition
- Eligible for local, state and federal grants

ESL Students

Generation 1.5 Students

- Resident students
- Come to the U.S. before or during their early teens
- Attend local schools
- Need to continue to develop their academic English skills in college
- May choose to enroll in native-speaker classes

GC & CC ESL Courses

- Courses for students of all proficiency levels
- Academic program designed to prepare students for success in college
- Courses comprised of:
 - five-unit core integrated grammar, reading, and composition
 - supplementary reading and vocabulary development
 - supplementary listening and speaking
 - supplementary pronunciation

GC & CC ESL Courses

Basic Skills, Non-Degree Applicable

Core Writing	Reading & Vocabulary	Listening & Speaking	Pronunciation
ESL 070 (6 units)		ESL 071 (6)	
ESL 080 (6 units)		ESL 081 (6)	
ESL 096 (5 units)	ESL 096R (3)	ESL 096L (3)	ESL 090 (3)
ESL 100 (5 units)	ESL 100R (3)	ESL 100L (3)	ESL 090 (3)

Degree Applicable

Non-Deg.App.

Core Composition	Reading & Vocabulary	Listening & Speaking	Pronunciation
ESL 103 (5 units)	ESL 103R (3)	ESL 103L (3)	ESL 109 (3)
ESL 106 (5 units)	ESL 106R (3)	ESL 103L (3)	ESL 109 (3)
ESL 119 (5 units)	ESL 119R (3)		

Transfer to CSU and UC.

International Students

Pathways to Success

Entry

- Cuyamaca College Pipeline through Continuing Education
- Grossmont College American Collegiate English (ACE)
- ESL Assessment & Placement
- Early Admission Opportunity (EAO)
- First-Year Experience
- Orientation

Pathways to Success

Faculty, Collaborations, Links, and Acceleration

- New faculty orientation, training, and on-going mentorship
- Additional teacher training through SDICCCA and CATESOL
- Improvement of teaching and learning through GC professional development activities and SLO studies
- Standardized assessments and detailed scope and sequence of skills
- Faculty scoring calibration meetings
- Collaboration through linked courses and special projects
- Cuyamaca's ESL 120 (an accelerated ESL 106 and ESL 119)

Pathways to Success

Support Services

- Embedded tutoring for ESL 103 and ESL 106
- Teaching assistants for ESL 070, ESL 080, and ESL 096
- Student and faculty ESL Lab assistants
- Referrals to the English Writing Center, Tutoring Center, and English 061-064 Writing Skills courses
- Referrals to Student Services, including EOPS, the Counseling Center, International Counseling, DSPS, and Financial Aid

American Collegiate English (ACE)

- ACE is a non-credit, intensive-English program (IEP) for international students.
- The mission of ACE is to prepare international students academically, socially, and culturally for success at Grossmont College or other U.S. institutions of higher education.
- The ACE curriculum focuses on the English language skills and includes academic writing, reading and vocabulary development, communication skills, and college skills.
- English instruction is provided by ESL teachers with master's degrees in TESOL or Applied Linguistics.
- Five eight-week sessions are offered a year, with 20 hours of instruction per week.
- Students transition to Grossmont College after each session.

ESL Pipeline Program

- Students who are unable to find a seat in the credit program can take a non-credit class through Continuing Education.
- Students are assessed using the college placement exam and CASAS and placed in appropriate classes or referred to Grossmont Adult School.
- The Pipeline classes prepare students for the ESL credit program.
- Classes meet 15 hours a week for a total of 150 hours of semester instruction.
- Students demonstrating satisfactory progress transition to the credit program in subsequent semesters.