2015-16 Progress Report Presentation:
Strategic Plan Outcomes for 2014-2015
Measuring Our Success

Year Five of the 2010 – 2016 Strategic Plan

Presentation to the Governing Board
Grossmont-Cuyamaca Community College District

December 8, 2015
GCCCD Integrated Planning Model

Sr. Dean Christopher Tarman
GCCCD Integrated Planning Model

GCCCD Vision, Mission, and Values

GCCCD Areas of Focus

GCCCD Educational Master Plan (2012)

Governing Board Strategic Priorities for the District

GCCCD Plans

- Facilities Master Plan (2013)
- Sustainability Plan (Spring 2015)
- Technology Plan (2012-2017)
- Human Resources Plan (Fall 2014)
  - Strategic Staffing Process
- Diversity, Equity and Inclusion Plan (2013)
- GCCCD Strategic Plan (2010-16)
  - Cuyamaca College
  - Grossmont College
  - District Services

Implementation Plans

- Student Success & Support Program Plans (Oct 2014)
- Student Equity Plans (Nov 2014)
- Annual Plans

Program and Departmental Plans

- Program Review
- Department Planning Updates

How do we know?

- Core Indicators of Success
- Key Performance Indicators (disaggregated)
- Student Success Scorecard
- Student Success Momentum Points
- Equal Employment Opportunity (EEO) Data
- Staffing analyses
- Professional Development Data
- Community Outreach Data
- Fiscal & Physical Resource Indicators
- Strategic Plan Outcomes
- Environmental Scan Data
- Institutional Student Learning Outcomes
- Institutional Effectiveness Surveys
- Community College Survey of Student Engagement (CCSSE) Data

- Program Review Data
- Department KPIs
- Student Learning Outcomes
GCCCD Planning Cycle

**2014-15**
- Develop 2015-16 goals, activities, and resource needs for FY 2015-16
- Implement 2014-15 goals & activities
- Evaluate progress on achieving 2013-14 goals & activities

**2015-16**
- Develop 2016-17 goals, activities, and resource needs for FY 2016-17
- Implement 2015-16 goals & activities
- Evaluate progress on achieving 2014-15 goals & activities

**2016-17**
- Develop 2017-18 goals, activities, and resource needs for FY 2017-18
- Implement 2016-17 goals & activities
- Evaluate progress on achieving 2015-16 goals & activities

**2016-2022 Strategic Plan Begins**
- Implement 2016-17 goals & activities

Evaluate progress on achieving 2013-14 goals & activities
GCCCD Student Success
Key Performance Indicators
Preparation Rates: Scorecard

*Prepared students = lowest attempted English course is at transfer level and lowest attempted math course is one level below transfer level or higher.

First-Time Student Cohorts

- **2004-05 to 2009-10**
  - Cuyamaca: n = 944
  - Grossmont: n = 2,473

- **2005-06 to 2010-11**
  - Cuyamaca: n = 998
  - Grossmont: n = 2,327

- **2006-07 to 2011-12**
  - Cuyamaca: n = 1,104
  - Grossmont: n = 2,515

- **2007-08 to 2012-13**
  - Cuyamaca: n = 1,266
  - Grossmont: n = 2,522

- **2008-09 to 2013-14**
  - Cuyamaca: n = 1,423
  - Grossmont: n = 2,639

**Statewide Average**

- 2004-05 to 2009-10: 26.5%
- 2005-06 to 2010-11: 26.5%
- 2006-07 to 2011-12: 26.6%
- 2007-08 to 2012-13: 25.5%
- 2008-09 to 2013-14: 25.0%

**First-Time Student Cohorts**

- **Cuyamaca**
- **Grossmont**
- **Statewide Average**
Preparation Rates by Race

• 10% of African American Students*

• 20% of Latino Students*

• 30% of White Students

*More likely to start in basic skills English AND Math
Remedial Progress Rates: Scorecard

**English**

3/5 do not complete in 6 years!

**Math**

2/3 do not complete in 6 years!
Over 1,000 students do not complete ENGL-120
Over *1,200* students do not complete Transfer Level Math.
Completion Rates: Scorecard

Over HALF of students do not complete!

First-Time Student Cohorts

- Cuyamaca
- Grossmont
- Statewide Average

<table>
<thead>
<tr>
<th>Year</th>
<th>CC: n</th>
<th>GC: n</th>
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<tbody>
<tr>
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Completion Rates by Preparation

Prepared Students

Unprepared Students

First-Time Student Cohorts

20% Gap
Degrees: Cuyamaca College

- Whites: +36%
- Latinos: +113%
Degrees: Grossmont College

- **Whites**
  - 2009-10: 527
  - 2014-15: 663
  - Increase: +26%

- **Latinos**
  - 2009-10: 207
  - 2014-15: 386
  - Increase: +87%

The graph shows the trend in degrees granted from 2009-2010 to 2014-2015 for Whites and Latinos, highlighting the significant increases in degrees awarded for both groups.
Cuyamaca College Strategic Planning Goals & Activities

- **College Goal:** Support student learning and success by strengthening academic programs and services to facilitate student transfer, degree/certificate completion, professional opportunities, and personal growth.

- **Activity:** *Scale accelerated classes in all three basic skills areas - Math, English and English as a Second Language (ESL).* *(See p.15)*

**Outcome** – Students taking the accelerated English or ESL classes were almost **twice** as likely to complete a transfer level English class in two years compared to students in the traditional basic skills English or ESL pipelines.

While overall students taking accelerated Math class were significantly more likely to complete a transfer level Math class in one year, **African American students were 4 times** and **Latino students were 2 times** more likely to complete a transfer level Math class compared to students in the traditional basic skills Math pipeline.
Cuyamaca College Strategic Planning Goals & Activities

• **College Goal:** To provide orientation, assessment, advising, and educational planning to all first time students

• **Activity:** *Launch of Coyote Connection* *(See Page 14).*

**Outcome** – The Coyote Connection program provided matriculation services to five feeder high schools (Monte Vista, Mount Miguel, Valhalla, Steele Canyon and Granite Hills) in the Grossmont Union High School District (GUHSD). The Cuyamaca College Student Success team provided all these mandated core services on the high school campuses. In the pilot year, we had **636** students from the high schools apply. **383** completed the online orientation, **421** students assessed, and **285** completed the online advising.
Grossmont College

President Nabil Abu-Ghazaleh
Grossmont College Strategic Planning
Goals & Activities

- **College Goals:** #4 - Promote Student Success for Historically Under-served Populations; #5 - Promote Student Success for Historically Under-prepared Populations

- **Activity:** *Developed Title V grant proposal, Vía Rápida* (See Page 8)

- **Outcome** – Grossmont College was awarded a $2.6 million grant to help accelerate student success and completion for our Latino/a and low-income students by:
  - increasing Hispanic student, family and community outreach
  - strengthening placement and assessment preparation
  - implementing accelerated options in developmental English and math
  - creating connections to the college community through a robust First Year Experience
  - additional professional development in culturally-relevant teaching and learning strategies
Grossmont College Strategic Planning
Goals & Activities

• **College Goal:** #7 – Develop and Maintain an Exceptional Learning Environment

• **Activity:** *Planning and Design of Prop V Building Projects* *(See Page 12)*

• **Outcome** - Design coordination and programming efforts were undertaken for the following buildings:
  - **Arts and Communications Complex** – Teaching and Performance Theater – design development in completion stage (estimated construction Jan 2017-June 2018)
  - **Science, Math & Career Tech Complex** – in early conceptual/space planning stage (estimated construction start Fall 2017)
District Services Council Tri-Chairs
Tim Corcoran, Sue Rearic & John Valencia
District Services Strategic Planning Goals & Activities

- **Department Goals:** Human Resources, Business Services and Advancement & Communication – Provide better service to our constituents (staff, faculty & students)

- **Activity:** Improve communication, transparency and technologies with a focus on helping to increase and improve services to the colleges. (See pgs. 21-27)

- **Outcome:** *Workday*, improved *Colleague* reports, *IFAS* training, improved intranet including organization charts and quick procedures, newsletters, safety training, and document retention efficiencies (including scanning prior-year data for easier access and warehouse organization).
District Services Strategic Planning
Goals & Activities

• **Department Goal:** CAPS and District Facilities – Make improvements that help students succeed.

• **Activity:** Improve campus maps, building signage, parking lot striping, website safety information, assist with student welcomes and orientations, and improve facilities all with a focus on student success. (See pgs. 21-22)

• **Outcome:** Maps, building signage and websites have been updated with a focus on easy access to helpful information. Parking lots have been improved for easier access to college facilities.
GCCCD Auxiliary

Executive Director Sally Cox
CEO, John Valencia
2016 – 2022 Strategic Plan

Sr. Dean Christopher Tarman
## 2016-2022 GCCCD Strategic Plan Timeline

<table>
<thead>
<tr>
<th>Fall 2014</th>
<th>Spring 2015</th>
<th>Summer 2015</th>
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<tr>
<td>August 2014</td>
<td>January 2015</td>
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<td>December 2014</td>
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### Fall 2014
- Present 2014-15 Progress Report with 2013-14 outcomes

### Spring 2015
- Review survey results
  - Joint DSP&BC/Governing Board workshop
  - Review Areas of Focus
  - Conduct and Review CCSSE Results
  - Conduct District Services Survey
- Complete Data Scans

### Summer 2015
- Complete Data Scans

### Fall 2015
- Trend Analyses
- Vision, Mission, and Values Review
- Goals
- Develop Draft Plan
- Conduct Institutional Effectiveness Surveys (CC and GC)
- Present 2015-16 Progress Report with 2014-15 outcomes

### Spring 2016
- Collegiate Consultation Group and Planning Forum Reviews
- Achieve the Dream Implementation Plans due (Mar 1)
- Finalize Plans

### Summer 2016
- Board Adoption
- 2016-22 Strategic Plan begins
Questions & Discussion