

Student Success & Support Program Plans

Governing Board Workshop

Presented by Chris Hill, Scott Thayer, and Chris Tarman

September 9, 2014

Welcome

- *It's a beautiful day!*

Outline

- California Community College Student Success Initiatives
- Student Success & Support Program Planning & Funding
- Coordination of Student Success & Support Program Plans: GCCCD Student Success Committee
- Districtwide Projects/Activities
- Grossmont College Planning
- Cuyamaca College Planning

CCC Student Success Initiatives

- CCLC Commission on the Future ➡ 2020 Vision Report
- Student Success Taskforce
 - Aimed at improving the **educational outcomes** of our students and the workforce preparedness of our state. Focus on both **student achievement and momentum points** that indicate an improved probability of **success**.
 - Eight Recommendations
 1. Increase College & Career Readiness
 2. Strengthen Support for Entering Students
 3. Incentivize Successful Student Behaviors
 4. Align Course Offerings to Meet Student Needs
 5. Improve the Education of Basic Skills Students
 6. Revitalize and Re-Envision Professional Development
 7. Enable efficient Statewide Leadership & Increase Coordination Among Colleges
 8. Align Resources with Student Success Recommendations

Student Success Act of 2012 (SB1456)

Key Elements:

- Restructures the way student support services are delivered. (Orientation, Assessment, Educational Planning)
- Calls for a statewide common assessment tool.
- Requires students who receive a BOG waiver to meet minimum satisfactory academic progress.
- ✓ Calls for the development of an institutional scorecard.

Student Success & Support Program (SSSP)

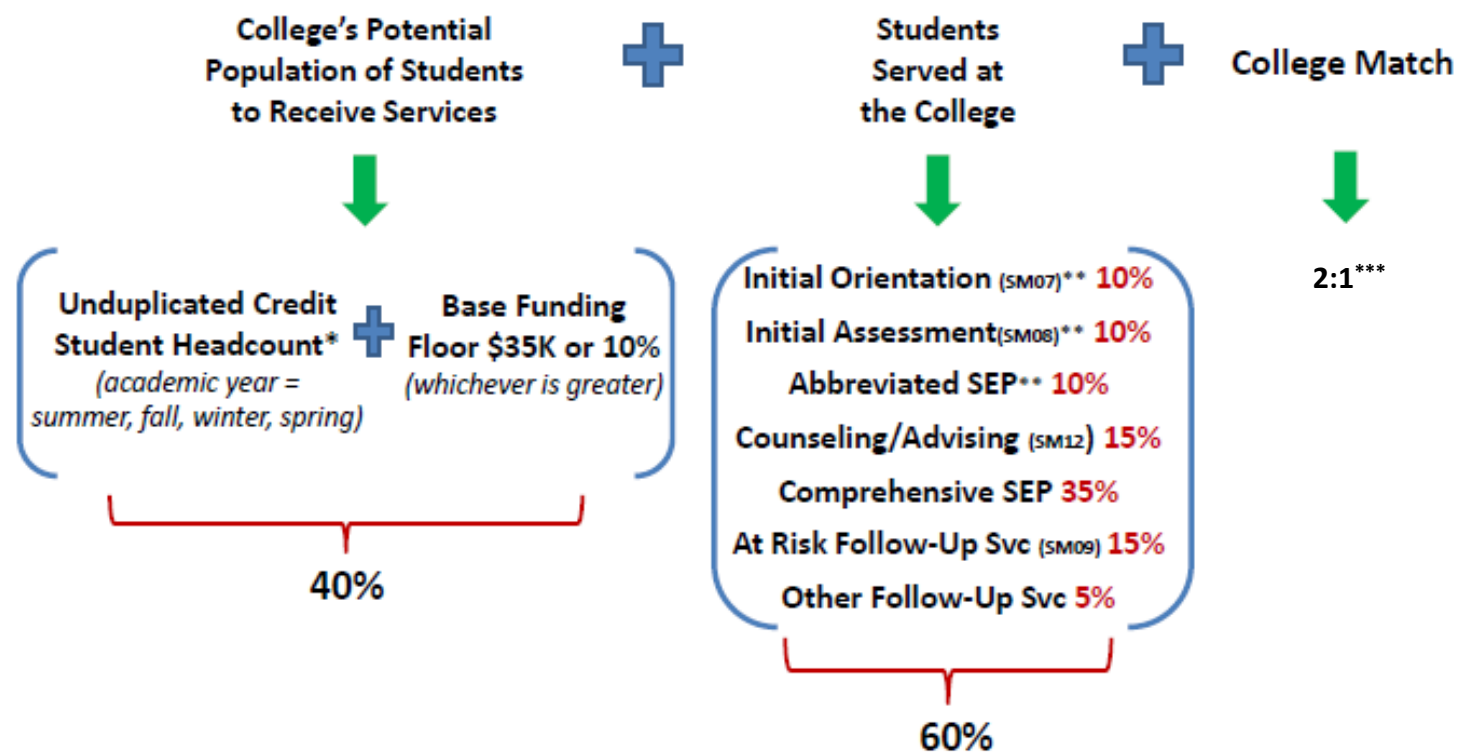
- Uh oh! Another state mandate!
So...bittersweet
 - Title 5 BOG regulation to implement SB 1456
 - Now mandates colleges to target funds to core services of **orientation, assessment, counseling, advising**, and other **educational planning services**
- But...it's an opportunity for **change!**
 - Requires more effective **support services** and targeted interventions for at risk students (i.e. students on academic or progress probation, facing dismissal, enrolled in basic skills courses, or undeclared)

SSSP Credit Funding Formula

- In accordance with SB 1456, the formula to allocate funds for the Student Success & Support Program includes the following elements:
 - The number of students to receive services at each college.
 - The number of students who received orientation; assessment; counseling, advising, and other educational planning services; and follow up for at-risk students.
- SB 1456 requires districts to contribute matching funds for the SSSP. Title 5 section 55518 requires that each dollar of state credit SSSP funding be matched by two dollars of other district resources devoted to the SSSP, consistent with the match formerly required for categorical Matriculation funds.

SSSP Funding Formula

Proposed SB 1456 Student Success & Support Program Credit Funding Formula



*includes CA resident students enrolled as of census in at least 0.5 credit units, (STD7) headcount status "A," "B," "C," excludes special admits

**include pre-enrollment services provided for students with SB record, but no enrollment)

***match may include A&R, & SSSP related technology & research

SSSP Funding Formula: “Students Served”

Service	%	Times Student Can Be Counted
Initial Orientation	10%	Once
Initial Assessment	10%	Once
Abbreviated Ed. Plan	10%	Once
Counseling/Advising	15%	Once per year
Comprehensive Ed. Plan	35%	Once (revisions under other follow-up services)
At Risk Follow Up Services	15%	Once per term (after first term)
Other Follow Up Services	5%	Up to four times during the year (after first term)

SSSP Planning & Implementation Timeline

Fiscal Year
2012-2013

Fiscal Year
2013-2014

Fiscal Year
2014-2015

Fiscal Year
2015-2016

Fiscal Year
2016-2017



System-level Planning Year:

- Implementation workgroups convened October 2012 to develop proposals for title 5 Matriculation revisions, new allocation formula, & revised MIS data elements & definitions
- New program planning & budget process developed
- SB 1456 effective January 1, 2013

District/College-Level Planning Year:

- Develop program plans
- Implement MIS changes & ensure accurate & complete data reporting
- Allocations remain consistent as prior year, new formula not applied
- Funding targeted to core services of orientation, assessment, counseling & advising, & other education planning services

District/College-Level Implementation Year 1:

- Program plans & budgets submitted
- Continue to ensure accurate & complete data reporting
- Allocations remain consistent as prior year, new formula not applied
- Legislative implementation report due July 1, 2014 (*biannually thereafter*)

Implementation Year 2:

- FY 15-16 allocations based on 14-15 year-end data reported
- Application of funding formula beginning this year

Implementation Year 3:

- FY 15-16 allocations based on 14-15 year-end data reported
- Legislative report due July 1, 2016

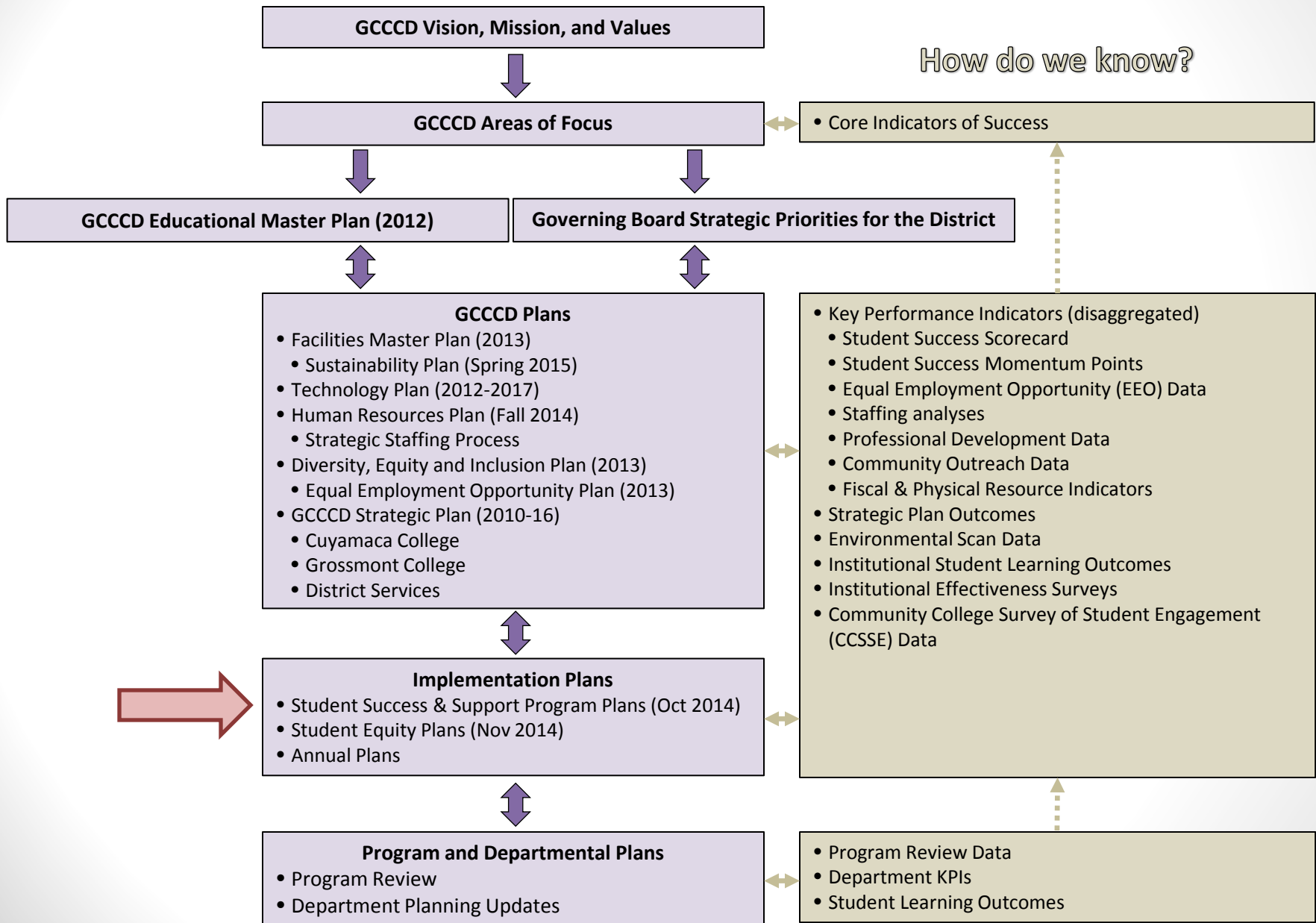
Districtwide Planning & Coordination

IF YOU DON'T KNOW
WHERE YOU ARE GOING
YOU MIGHT WIND UP
SOMEPLACE ELSE

Yogi Berra



GCCCD Integrated Planning Model



GCCCD Student Success Committee

- Co-Chair, VP Student Services, Cuyamaca College
- Co-Chair, VP Student Services, Grossmont College
- Vice President, Instruction, Cuyamaca College
- Vice President, Academic Affairs, Grossmont College
- Sr. Dean, Research, Planning & Institutional Effectiveness
- Sr. Director, Information Systems
- Dean, Counseling Services, Cuyamaca College
- Dean, Counseling Services, Grossmont College
- Academic Dean, Cuyamaca College
- Academic Dean, Grossmont College
- Academic Senate President or designee, Cuyamaca College
- Academic Senate President or designee, Grossmont College
- Chair, Counseling, Cuyamaca College
- Chair, Counseling, Grossmont College
- Faculty Co-Chair, Basic Skills Committee, Cuyamaca College
- Faculty Co-Chair, Basic Skills Committee, Grossmont College
- Student representative, Cuyamaca College
- Student representative, Grossmont College

GCCCD Student Success Committee

- Implemented Title 5 enrollment priorities
- Analyzed data & researched best practices
- Developed Student Success Framework
 - Identified Student Success Momentum Points
- Implemented new technologies to support the Student Success and Support Program (SSSP)
 - ✓ New math and English assessment instrument (Accuplacer)
 - ✓ Online orientation (Cynosure)
 - ✓ Identified SSSP data elements (SARS coding)
- Created taskforce to address SSSP
 - Prioritizing technology solutions
 - DARS tool for students
 - Education plan storage
 - E-Transcripts
 - E-SARS online appointment service
 - Education plan software
- Conducted business process analysis of student services (April 2014)

Grossmont College Planning

The Grossmont College Experience: Student Pathways to Success

START STRONG

KEEP MOVING

REACH THE GOAL

- Outreach
- Welcome-to-Grossmont College letter
- **Orientation, Assessment, and Advising** (Academic and Financial Aid) through:
 - 1) "Student Success Days" each semester; and
 - 2) online modules
- Career/Major Assessment and Selection
- Comprehensive incoming transcript evaluation

Houses/Academies/Divisions

(with **curriculum roadmaps** and **integrative, contextualized learning**)
(such as: Science, Math, Allied Health, and Wellness; Business and Technology; Social Sciences/Liberal Arts; Arts, Language and Communication)

First-time to college students choosing the GC Experience will make the following first year commitments:

- Enroll **full-time** where possible
- **Select a major** within one of the houses/academies (undecided students will enroll on a first semester "Exploration Express" set of courses)
- **Begin math and English or ESL sequence**
- Participate in **"just-in-time" tutoring** when triggered
- Complete the following activities and track on scorecard:
 - 1) Meet regularly with an **assigned mentor** (faculty, staff, peer, or community)
 - 2) Meet regularly with an **academic counselor**
 - 3) Complete an **"educational plan to goal"** by the end of their first year
 - 4) Scheduled student events

Students participating in FYE will receive:

- Textbook assistance
- Priority registration for entire first year?

In the second year and beyond, students will:

- Continue to meet or be assigned a **faculty or staff mentor** from the house/academy they have chosen.
- Continue to participate in **integrative learning experiences** (house themed courses, learning communities, Umoja, etc.)
- Select at least one **engagement activity** (student leadership, clubs, community service learning, etc.)
- Continue to participate in tutoring when triggered
- Begin meeting regularly with:
 - 1) **transfer counselor** and participate in tours of local 4-year campuses and programs and/or
 - 2) **career service advisors** and participate in career exploration activities, workshops, presentations, and internships

- Automatic review and evaluation of transcripts for students with over 60 units with **notification of eligibility for certificates or degrees** OR courses still required for certificate or degree
- Provide **career and job placement support**

The Grossmont College Experience: Student Pathways to Success

SSSP Plan Activities

START STRONG

OUTREACH, INITIAL ORIENTATION

Campus events:

- "College Success Kick-off"--campus "Open House" and program/department showcase.
- Orientation week: New students campus tours, meetings with special programs, photo ID cards, Financial Aid assistance, buy books, etc.
- Welcome table: "triage" to help direct students to needed services in the first days of classes.
- All-in-one orientation sessions that include: Assessment, Orientation, Advisement/Counseling, and Registration

Workshops/services:

For Students: college application workshops and information sessions on high school campuses. Provide information related to Financial Aid eligibility and required steps.

For Parents: Parent Orientations and Financial Aid workshops

For High School Counselors: share updates, showcase college programs and services, discuss effective student preparation and transitions.

For Target Populations: based on disproportionate impact and socioeconomic status; also include veterans, foster youth, and adult re-entry students; multi-lingual information sessions and materials for both parents and students; provide interpreting services

INITIAL ASSESSMENT

Workshops/services for students:

- assessment test prep
- assessment testing
- post-assessment interventions (i.e. boot camps)

COUNSELING/ADVISING AND COMPREHENSIVE ED PLANNING

- Additional adjunct counselors
- Comprehensive incoming transcript evaluation (personnel and technology updates)

The Grossmont College Experience: Student Pathways to Success

SSSP Plan Activities

KEEP MOVING

AT RISK AND OTHER FOLLOW UP SERVICES

- Pilot in spring 2015 of student success teams composed of counselor, peer tutor, and faculty mentor
- Career modules and workshops to assist students with choosing a career path and major
- English and math tutoring for veterans
- "College Options for Transfer" workshops
- Classroom technology and media support for DSPS students
- Additional classes/workshops for students on academic or progress probation
- **For Athletes:** summer bridge program, early alert tracking of academic progress, targeted tutoring, student athlete study hall and life skills course
- **For Underserved Populations:** efforts to reach targeted populations in their 3rd semester and beyond with student ambassadors, transfer workshops, student success workshops or courses, small group or individual counseling, connection with local industry reps for career opportunities.

Cuyamaca College Planning

Cuyamaca College

- **ACTIVITIES:**
 - Application (CCC Apply)
 - Orientation (Online via Cynosure)
 - Assessment (ACCUPLACER, CELSA, MDTP)
 - Abbreviated Ed Plan (AEP Online Advising)
 - Career Services
 - Comprehensive Ed Plan (CEP)
 - Follow Up services (Update Ed Plan, AEP Workshops)
 - At Risk services (Workshops)
 - High School Link: High School Matriculation Program
 - Career Services – Determine Course of Study via workshops or COUN 110
 - Completion Agenda: Graduation Starts Today Campaign
 - Completion of CEP for those with 45 units or more
 - At Risk Services: ESL Link, ESL Online Orientation, ESL Online Advising for AEP, ESL Student Ambassadors
 - Workshops on Time Management and Study Skills or COUN 130
 - ESL/Basic Skills Assessment results need coordination with instructional offerings
- FYE intrusive counseling, completion of CEP by end of first term
- Courtyard Counseling
- Drop in counseling
- **SERVICE DELIVERY STRATEGIES:**
 - Regional High Schools for onsite High School Matriculation
 - Cynosure for Online Services
 - Ask a Counselor (AAC) online counseling
 - Electronically stored education plans
 - Counseling Workshops

Cuyamaca College APP



Conclusion

- **Start Strong!**
 - Every student will receive an orientation to college services and programs, an accurate assessment of English and math skills, and advising that will produce an education plan.
 - Students will feel welcomed and connected to the colleges through intentional and active engagement as soon as they “walk through the doors” (and in some instances before they come to us).

Conclusion

- **Keep on Movin'!**
- Students will receive clear guidance and support throughout their educational path:
 - Comprehensive educational planning that includes transfer and career counseling
 - Degree audit online planning tool available to all students
 - Early Alert system to connect students to academic and personal support programs on campus

Conclusion

- **Cross the finish line!**
- Students will complete their education goal



Conclusion

Questions and Discussion