A Year of Innovation

2013-14 Annual Report to the Community
VISION: Transforming lives through learning.

MISSION: Provide outstanding learning opportunities that prepare students to meet community needs and future challenges of a complex, global society. Grossmont-Cuyamaca Community College District fulfills its mission by providing:

- Outstanding undergraduate education leading to certificates, associate degrees and transfer;
- Excellent career and technical education programs that prepare students for workforce entry and advancement;
- Comprehensive student development and support services that help students succeed in meeting their educational goals;
- Engaging educational services that meet learners’ needs in basic skills, English language proficiency and lifelong learning; and
- Responsive social and economic development programs and community partnerships.

VALUE STATEMENT: Cultivate a student-centered culture of excellence, trust, stewardship and service.
It’s often been said that innovation is the ability to see change as an opportunity, and not as a threat. **At the Grossmont-Cuyamaca Community College District, this has truly been a year where change has led to innovation.**

With a budget that is slowly improving, Cuyamaca and Grossmont colleges have been able to add more classes and welcome back students. Our increased focus on success helps students reach their educational goals more quickly by offering assessments, orientation, counseling and mentoring. Transfer degrees provide an easier pathway to graduates who want to continue at a California State University.

The results of these efforts are already apparent. Grossmont and Cuyamaca colleges awarded a record number of degrees and certificates this year to more than 2,000 graduates. Our student success measures over the past five years showed improved results for students taking remedial math and English classes and those seeking a degree or certificate in a career or technical field.

I’m proud that both colleges received reaffirmation of accreditation this year from the Accrediting Commission for Community and Junior Colleges. The accreditation teams praised our colleges for their innovative leadership, their inviting facilities, and their efforts to serve students and the community.

We know we still have improvements to make. Although our budget has improved, our state funding remains less than what we received before 2008. Still, we want to help all our students get an excellent education regardless of the challenges they face. Fortunately, we have an amazing group of more than 2,000 full- and part-time faculty and staff members dedicated to supporting our students.

The Grossmont-Cuyamaca Community College District is proud to have been a part of East County for more than 53 years. We look forward to many more years of innovations and exciting new ventures to serve our students and the community.

Cindy L. Miles, Ph. D.
Chancellor, Grossmont-Cuyamaca Community College District
Student success is the top priority at Cuyamaca and Grossmont colleges, and innovative programs at the colleges help students succeed in their classes, stay in school, and become more self-confident. Some offer innovative ways to teach in the classroom, while others provide support and enlightenment to keep students informed and engaged.

- The First Year Experience program at Cuyamaca College and the Freshman Academy at Grossmont College provide mentoring, counseling and academic support to first-year students, many of them the first in their family to attend college. Students who participate show a higher success rate in their classes and are more likely to continue in college.

- Stats Academy at Cuyamaca College offers a new way to teach math in which class time is focused on applications and group work instead of a lecture. Students who have taken Stats Academy pass their math courses and graduate at higher rates.

- Effort@EOPS is a Grossmont College program that supports former foster youth students with academic, career and personal counseling, including a course to help former foster youth transition to independent living.

- Diversity Dialogue workshops at Cuyamaca College focus on diversity awareness and social justice topics, including Chaldean Culture and Traditions, Diversity at Work and Understanding Your Identity in a Diverse Society. Participating students can earn a certificate and recognition at the annual student leadership reception.

- One Book, One Campus at Grossmont College is a multi-disciplinary celebration of Siddhartha Mukherjee’s book, The Emperor of All Maladies: A Biography of Cancer. Students discussed the book from a variety of perspectives, ranging from history and the humanities to science and graphic arts.
A trio of innovators from Grossmont and Cuyamaca colleges and District Services were recipients in 2014 of a national award that recognizes their outstanding contributions and leadership. The John and Suanne Roueche Excellence Awards from the League for Innovation in the Community College, were presented to our winners at a conference in Anaheim last spring.

- **Kathryn Nette** a 16-year instructor at Cuyamaca College who is the chair of the science and engineering department. Named as the college’s outstanding faculty member in 2013, she also served on the board of directors of the San Diego Science Alliance, a catalyst for improving K-12 science education in San Diego County. Nette is also a leader of an effort to restore a nature preserve on campus that harbors threatened species.

- **Chris Hill** has worn many hats since her arrival at Grossmont College in 2002; first as a geology instructor for 11 years, then two years as president of the college’s Academic Senate. She also served as co-chair of the college’s most recent accreditation self-study. In August 2013, Hill was named Grossmont College’s Distinguished Faculty Member of the Year. She will be wearing another hat in the 2014-15 academic year as interim vice president for student services.

- **Tim Corcoran**, a longtime professional in the field of human resources who joined the college district in spring 2010. He describes his shift from the private sector into public higher education as the most rewarding experience in his professional life and notes that he is constantly impressed by everyone’s commitment to the common goal of student success. Corcoran has been lauded as a tireless worker, always willing to lend a hand when needed. Both in 2013 and 2014, he has filled in as the interim vice chancellor of human resources when the post became vacant.
Students

September 26, 2013

Grossmont: 18,951
Cuyamaca: 9,006

GENDER:

45% MALE
55% FEMALE

VETERANS AND DEPENDENTS

Grossmont: 1,614
Cuyamaca: 831

ETHNICITY

American Indian .4%
Asian 5%
Black 6.7%
Filipino 3.5%
Hispanic 31.9%
Pacific Islander .5%
Two or more 7.7%
White 42.6%
Not Reported 1.7%

AGE

19 or less 28.3%
20–24 36.8%
25–29 12.7%
30–49 17.1%
50+ 5.1%

Perseverance

AGE

ETHNICITY

50+

30–49

17.1%

5.1%

19 or less

28.3%

20–24

36.8%

25–29

12.7%

30–49

17.1%

50+

5.1%

Grossmont

Cuyamaca

1,614
831

VETERANS AND DEPENDENTS

Grossmont: 1,614
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Bicyclists pay tribute to former Grossmont College counselor Gordy Shields, who became a local bicycle racing legend

Chancellor Cindy Miles named Pacesetter of the Year by National Council for Marketing and Public Relations Region 6

Assemblywoman Shirley Weber speaks at Grossmont College

Actor Saginaw Grant, a Native American and a Marine Corps veteran, speaks at a Student Veteran Organization event at Grossmont College

October 25, 2013

October 30, 2013

November 7, 2013

November 14, 2013

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Cuyamaca College student
Juan Barraza hasn’t let a troubled childhood keep him from excelling in school and mapping out a career in engineering.

Barraza grew up in a single-parent household, was booted from his high school and found himself hanging around some friends who weren’t too interested in an education. But at Cuyamaca College, he found success. With a 3.7 grade-point average, he plans to study electrical engineering once he transfers to a university.

“I got a lot of support from the counseling office at Cuyamaca College,” Barraza said. “The counselors here are available whenever you need them.”

Barraza is the first in his family to go to college. He has come a long way since his childhood in El Cajon.

Barraza said he grew up with his grandmother until he was 5, then was raised by his mother, who worked at jobs that paid so little the family often had to turn to public assistance to get by.

A turning point in Barraza’s life came when he was forced to leave El Cajon Valley High School for disciplinary problems. He finished high school through a county Office of Education program, excelling in math, and counselors encouraged him to pursue his studies at Cuyamaca College.

“I’m getting a great education at Cuyamaca. What is really amazing is that the professors in the math department are always available,” Barraza said.

Artisha Johnson is the embodiment of perseverance.

Homeless, hungry and — at 16 years old — a single mom, Johnson bought a ticket for a Greyhound bus trip west to California, only to find life in the Golden State as challenging as the one she left behind in Chicago. Long days at low-paying jobs were the norm.

Then she discovered Grossmont College.

“The only way things were going to get better was if I was to get an education,” Johnson said. “So I enrolled at Grossmont.”

Working two jobs to put herself through college, Johnson graduated in June and is attending San Diego State University. She plans to pursue a master’s in writing and rhetoric studies, with hopes of eventually teaching literature at the college level.

Johnson’s odyssey began when she became pregnant at 15 and raised her son, Michael, on her own.

“But I didn’t look at it like I was a struggling parent,” Johnson said. “I just knew that I had a baby who I had to take care of and I was going to take care of him by any means necessary.”

Johnson said Grossmont College has changed her.

“I would recommend it to anyone and everyone,” Johnson said. “It is an amazing school that provides amazing support.”

Meanwhile, Johnson volunteers weekly in her son’s second-grade class.

“He tells me every day that he’s proud of me,” Johnson said. “He is my motivation.”

Artisha Johnson and her son, Michael

Juan Barraza

Cuyamaca College
wheelchair basketball game

November 7, 2013

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In its more than 50 years, Grossmont College continues to adapt to best serve the needs of its diverse and growing student population. The creativity of its faculty, staff and students has led to many innovations in 2013-14, including:

- The inaugural Theatre Arts Department’s Summer Conservatory brought a cast and technical crew of local high school and college students together to produce The Three Musketeers in June 2014. Students obtained college credit and mentored one another as part of the program that was funded entirely through philanthropic donations.

- The Student Affairs offices for Grossmont and Cuyamaca colleges hosted a joint summer student leadership retreat for student government members. Students participated in leadership workshops, planned initiatives and events for the upcoming academic year, and met with their counterparts at Cuyamaca College.

- The National Endowment for the Humanities awarded the Library with a grant for “Muslim Journeys,” a collection of books and films that introduces students and community members to the complex history and culture of Muslims in the United States and around the world. The collection encompasses six topics for classroom and personal study, that instructors could incorporate into their curricula, including American Stories; Connected Histories; Literary Reflections; Pathways of Faith; Points of View; and Art, Architecture and Film.

- In addition to its regular semester-long program designed to prepare students for entry-level administrative office positions, the low-cost Office Professional Training program partnered with AARP to help unemployed people ages 50 and up update their office software skills and provide job search and interview assistance. The Plus 50 program, which has served more than 2,200 students in its 26-year history, also received grant support from the Wal-Mart Foundation.

- The Campus Outdoor Education Zones were recognized by the League for Innovation in the Community College as an Innovation of the Year, based on its quality, efficiency, cost-effectiveness, replication, creativity and timeliness. This sustainability project transformed campus landscaping with drought-tolerant native plants, creating outdoor learning labs for biology and Earth sciences courses, while conserving water and campus resources.
Associate degrees for transfer

Associate degrees for transfer provide a clear pathway to a California State University major and bachelor’s degree. Community college students who are awarded an associate degree for transfer are guaranteed admission in the CSU system and have priority admission to their local CSU campus.

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Drought-tolerant landscaping

Office Professional Training student

Student Leadership Summit

Bone marrow drive held for Cuyamaca College automotive technology instructor

Governing Board officers for 2014 elected

January 7, 2014

District receives $600,000 in state funding for energy-efficient lighting

February 7, 2014

Accreditation reaffirmed for colleges

Grossmont-Cuyamaca Community College District • www.gcccd.edu
From career-training grants to state awards lauding successful initiatives among community colleges, this was a year of innovation and recognition for Cuyamaca College:

- Renowned statewide for its pioneering programs preparing students for careers in green technology, Cuyamaca College was awarded a $350,000 clean energy grant by the state in 2014 to lead a regional effort to train students in the booming clean-energy field.

- A strong focus on serving the educational needs of military veterans earned the college a ranking among the nation’s “best of the best” veteran-friendly schools by U.S. Veterans Magazine. Cuyamaca was the only community college in San Diego County to earn the distinction. The college models progressive efforts to train faculty and staff to recognize the special needs of this student population. Cuyamaca became the first college in the county last spring to offer the VET NET Ally Seminar.

- Financial aid adviser Pam Fleming, who also serves as the college’s Foster Youth Success Initiative liaison, was presented a Making a Difference Award by the California Community Colleges Student Financial Aid Administrators Association for her many years helping former foster youth.

- The Winter Wonder Jam is the culminating semester project for students in the one-of-a-kind Music Industry Studies program. The class produced an ambitious concert event, handing every detail from staging to promotions. Music Industry Studies focuses on all aspects of developing a career in the music industry, teaching students about music, technology, and business.

- The college’s efforts engaging students in conservation initiatives earned Cuyamaca a statewide award at the Green California Community Colleges Summit and Exposition. Cuyamaca was one of five colleges honored.

- An on-campus nature preserve that doubles as a learning laboratory is another example of the college’s unique approach to education. Students and community members cleared the 47-acre preserve of invasive weeds to protect a population of tree frogs. The amphibians return the favor as useful indicators of a habitat’s environmental health.
Cuyamaca College receives $350,000 clean energy grant.

Spring Garden Festival features fashion show with college and community members modeling.

Vice Chancellor Business Services Sue Rearic named top CFO for education by San Diego Business Journal.

Grossmont College women’s volleyball team statewide runner-up.

Cuyamaca College student services specialist Eddie Vasquez receives Fulbright Scholarship.

District Advancement and Communications receives national marketing award for press conference coverage.

Spring blooms at Cuyamaca
District Services provides leadership and support through the business services, advancement and communications, and human resources divisions that serve employees and students.

**DISTRICT SERVICES**

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<td>Facilities Planning, Development and Maintenance</td>
<td>Research, Planning and Institutional Effectiveness</td>
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"It is truly a gift to work in a supportive, nurturing environment."

Angela Ngo, Grossmont College nursing professor and a 2014 recipient of the college’s Teaching Excellence Award

"I truly get joy out of volunteering, learning, helping people, and making a difference."

Grossmont-Cuyamaca Community College District payroll technician Yvette Macy is a recipient of the Chancellor/Classified Senate Award, which recognizes outstanding classified, or non-instructional, staff members

"I love Cuyamaca College. The administration has always supported the track and field program, and that makes a big difference."

Lyle Barton, Cuyamaca College track and field coach selected for a statewide honor as the 2013 Assistant Coach of the Year for Men’s Track and Field
Funds Available: $236,232,942

- Proposition V Funds: 34%
- Other Funds: 2.5%
- Proposition R Funds: 1.5%
- Capital Outlay Funds: 6%
- General Funds Unrestricted: 46%
- General Funds Restricted: 10%

Expenses: $236,232,942

- Operating Expenses: 20%
- Capital Outlay: 32%
- Employee Benefits: 10%
- Supplies & Materials: 2.5%
- Classified Salaries: 11%
- Academic Salaries: 19%
- Other Outgo/Reserves: 5.5%
Installation of energy-efficient lighting at Grossmont and Cuyamaca colleges marked the first project completed using the college district’s $398 million Proposition V construction bond program approved by East County voters in 2012. The project dramatically improved lighting and safety for parking lots and walkways. More than 8,000 classroom bulbs were replaced with lights that used less energy.

Proposition V funds will also be used to construct and renovate new instructional and career training facilities, veterans support centers, technology and infrastructure upgrades, and sustainability initiatives. Proposition V continues the work started by Proposition R funding in 2001, which transformed the campuses with more than a dozen new or remodeled high-tech instructional and student-services facilities.

Proposition V highlights over the past year:

- Appointment of three new members to the 11-member Citizens’ Bond Oversight Committee.
- Selection of architects for the first two major facilities projects—Cuyamaca College’s Student Services Building, including a Veterans Center, and Grossmont College’s Arts and Communication Complex with a teaching and performance theater.
- Location feasibility study for a new District Services Office and Community Center.
- Completion of Grossmont College’s Drought-Tolerant Landscaping project.
- Launch of a comprehensive new website for the bond program. The website can be found at propsrv.gcccd.edu.

Citizens’ Bond Oversight Committee

Front row, from left: Nathan O’Hare, George Bonner, Warren R. Ates, Gwen Miller

Back row: Ron Oberndorfer, Bill Baber, Glenice Stainbroo

Not pictured: Emile, Zouhar, Paul Botte, Ed Oremen, Zack Gianino
The Foundation for Grossmont & Cuyamaca Colleges is the philanthropic partner for East County’s two academic jewels. It’s a place for alumni, faculty, staff, students, retirees and the community to come together to support students. Foundation fundraising enhances student learning and helps train the future workforce, provides cultural enrichment for the community, and makes East County a better place to live and work.

Cuyamaca College student Derrek Gudino hasn’t forgotten his roots.

The product of an impoverished Southeast San Diego neighborhood, Gudino now spends many hours helping youth there at the Malcolm X Library and at an Encanto middle school.

“I just want to do what I can to help kids who are in the same situation I was in when I was growing up,” said Gudino, who still lives in the neighborhood.

Gudino, the first in his family to go to college, was one of 49 Cuyamaca College students who were awarded an Osher scholarship in 2013-14. The scholarships are made possible through a fundraising campaign that was matched by contributions from the Bernard Osher Foundation.

Gudino’s road to Cuyamaca College was a meandering one filled with myriad challenges, but he is determined to set an example.

“Broken windows, shootings, it’s normal to see stuff like that in my neighborhood all the time,” he said.

In his senior year at the prestigious High Tech High School in Point Loma, Gudino was accepted to several universities, including Cal State Fullerton and Cal State Chico, but with little interest at the time in college, he opted to start working.

But after working several low-paying jobs, Gudino turned his focus to his education.

With an associate of arts degree in humanities and fine arts, he plans to transfer to a four-year college next spring. He’s leaving his career options open for now.

“My 5-year-old daughter and 20-month-old son are my motivation to make something of myself,” she said. “I want to show them that it is possible to find the light at the end of the tunnel even if you have to walk through darkness first.”

Faviola Ortega, a first-year, straight-A student at Grossmont College.

Ortega, a stay-at-home mother of two small children, has been struggling to meet expenses. Her husband, a Navy vet who recently received his bachelor’s degree, is the family’s sole source of income. A Give the Dream grant from the Foundation for Grossmont & Cuyamaca Colleges helped her cover transportation expenses.

Give the Dream provides emergency grants of up to $500 to students facing unexpected financial hardships that put their college attendance at risk.

Now 32, Ortega grew up in foster care after she was taken out of a home she shared with younger siblings and heroin-addicted parents whose drug use led to early deaths. From homelessness and pulling out syringe needles from her mother’s arms, to scrounging for change at age 6 to buy food, Ortega’s start in life was a series of hellish experiences.

Foster care, she said, was only marginally better. She dropped out of school in the 10th grade to support herself after becoming legally emancipated, but always dreamed of college. Upon receiving her high school equivalency diploma, and her husband finishing his schooling, it was finally time.

Ortega has her eyes set on transitioning from Grossmont College to acquire a nursing degree from San Diego State University.

“My 5-year-old daughter and 20-month-old son are my motivation to make something of myself,” she said. “I want to show them that it is possible to find the light at the end of the tunnel even if you have to walk through darkness first.”
After 34 years working at the Grossmont-Cuyamaca Community College District, Stan Flandi knew it wasn’t a final goodbye when he retired in 2002.

“I spent my whole professional life working with a mission to support students – you don’t just walk away from that,” said the 77-year-old Fletcher Hills resident. Flandi served as the district’s personnel director for 25 years, then was a dean at Grossmont College for seven years.

Flandi figures there are scores of others who feel the same way and would welcome an opportunity to maintain a link to the colleges and the district.

The retiree network of the Foundation for Grossmont & Cuyamaca Colleges affords just that opportunity and Flandi delights in his volunteer post as the foundation’s ambassador to former employees of the district and colleges.

Since the formation of the retiree network in 2012, Flandi has helped drum up support and membership with his trademark good humor. Headed by co-directors Cristina Chiriboga, former interim president of Cuyamaca College, and Jan Ford, former Academic Senate president at Cuyamaca College, the retiree network is working to develop a donor base to help support district and college programs.

With events including a day at the races in Del Mar, having fun is key, but its members also help with some of the colleges’ academic programs.

“Retirement is great, but once you’ve attended as many NASCAR races and taken as many car trips across the United States as I have, you start missing the people you used to see on a daily basis,” Flandi said.
Our thanks to the many donors who have given generously to the Foundation for Grossmont & Cuyamaca Colleges in the past year. The money raised is used for scholarships and programs that benefit students at both colleges. To learn more about the foundation or to donate, go to foundation.gcccd.edu.
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Gordon Gannon
Lynne Gardner
Marlene Gearon
Belle Gerrie
Lisa Gibson
Nina Gibson
Joel & Linda Giese
Gilbane Building Company
Angelica Gish
Marcia Glukenhous Berger
Allan Goetz
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Louis Goldich
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Ann Graham
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Manjit Grewal
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Y. Lynn Grochowski
H&R Block
Adeline Hajosy
Kimberly Hall
Danielle Hammerman
Catherine Hansen
Kenneth Hanson
Ruth Harrold
W. Noel Haskins-Hafer
Betty Hannaessy
Lois Herrera
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Kenneth Hillier
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Kathryn Newland
Terrie Nichols
Mary Nickell
Andrew Nolan
Emily Nolan
Jane Nolan
Richard Nolan
Robert Nolan
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Ron Oberndorfer
Daniel Obodovski
Thomas Omalov
OPT Alumni Association
Joe Orate
Karen Ostegard
Donna Ott
Margaret Otto
Irene Palacios
Martha Palma
Paul Palmitessa
Margo Parks
Glen Paulus
Janet Paulus
Julia Paulus
Michael Perez
Tina Perez
Raquel Peters
Elizabeth Peterson
Petit & Botte Financial
Judith Pike
Arlene Pollard
Eric Prebisius
Bonnie Price
Lucy Price
Abimelle Quilop
Dana & Bob Quitter
Anjanette Ramey
Natalie Ray
Jo Ellen Reed
Anita Reith
Ray Reyes
Meredith Reynard
Brenda Reynolds
Scott Riley
Bonnie Ripley
Diane Ritland
Denise Robertson
Janice Roccaforte
Marion & Albert Rodewald
Rebecca Rogers
Mary Roscoe
Ellen O’Neal
Jeanette Roper
Mary Kay Rosinski
Bob & Jeanne Rump
Linda Rushton
Fay Ryan
Qais Sako
Linda Salinda
Lauren Sambrano
Arleen Satele
SB Paradise Painting of San Diego
Jo Marie Schneider
Joan Scoulter
Jon Shellhammer
Karl Sherlock
Sandra Simko-Chavez
Holly Simoneau
Deborah Smith
Ronald Smith
Sodexo
Ines Soto
Julio Soto
Rhonda Spence
Jim Spillers
Kelly Spoon
Patricia Stevenson
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Roger & Diane Stillman
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Kari Anne Wergeland
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Lana Wilson
Valerio Wilson
Perri Wittgrove
Debbie Yaddow
Darrin Yamamoto
Kengo Yamamoto
Monica Zech
April Torre
Danielle Towne
Eugene Trevisani
Sandia Tuttle
Randall Tweed
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Lauren Vaknin
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Maria Van Der Eyk
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Darrin Yamamoto
Kengo Yamamoto
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