

# Facts on File 2024-2025



---

GROSSMONT-CUYAMACA  
COMMUNITY COLLEGE DISTRICT

*Office of Research, Planning, and Institutional Effectiveness*

*August 25, 2025*

# Table of Contents

Content	Page Number
<b>GCCCD</b>	
Overview	3
Student Enrollment Information	4
Student Outcomes	6
Human Resources	7
Facilities	9
Fiscal Resources	10
<b>Cuyamaca College</b>	
Overview	11
Student Enrollment Information	12
Student Outcomes	14
Human Resources	15
<b>Grossmont College</b>	
Overview	17
Student Enrollment Information	18
Student Outcomes	20
Human Resources	22

## Accessibility Statement

This report has been designed to meet **Web Content Accessibility Guidelines (WCAG) 2.1, Level AA**. Efforts have been made to ensure that all content is perceivable, operable, understandable, and robust for users of all abilities.

If you experience any difficulty accessing the information in this presentation or require it in an alternative format, please contact [District Research](#).

## Overview (GCCCD)

Since 1961, the Grossmont-Cuyamaca Community College District (GCCCD) has enhanced the quality of East County life by providing a high quality, affordable education. The 1,138-square-mile district service area includes two colleges, Grossmont and Cuyamaca. Increasingly, flexible class schedules and learning opportunities are providing a wide range of education options for busy people.

The District serves more than 20,000 students each semester. Grossmont first convened in 1961 and has about 15,000 students a semester. Cuyamaca was built in 1978 and has about 9,000 students a semester. The colleges lead the way in developing educational programs, classes and services that meet the needs of the community of learners.

The colleges each offer hundreds of degree and certificate programs. More than 3,000 degrees and certificates were awarded at Grossmont College, while more than 1,000 degrees and certificates were awarded at Cuyamaca College.

The colleges offer short-term classes (four, six, or eight weeks), open-entry open-exit, online and blended courses, Saturday courses, and non-credit education.

**Table 1. 2024-2025 Academic Terms**

Term	Dates
Summer 2024	June 10, 2024 to August 1, 2024
Fall 2024	August 19, 2024 to December 16, 2024
Spring 2025	February 3, 2025 to June 2, 2025

- **Chancellor**
  - Lynn Ceresino Neault, Ed.D.
- **Board of Trustees**
  - Debbie Justeson, Julie Schorr, Elena Adams, Brad Monroe, Desiree “Desi” Klaar, Lu Tri Vi Huynh\*, Marcelia Y. Villaseñor\*
- **Presidents**
  - Pamela Luster, Ed.D, Grossmont College
  - Jessica Robinson, Ed.D., Cuyamaca College

---

\* Marks student trustees

# Student Enrollment Information (GCCCD)

**Table 2. Resident FTES and Total Headcount (2024-2025)**

Metric	District Total
Resident FTES	15,894.30
Unduplicated Headcount	28,873

**Table 3. Headcount by Term (2024-2025)**

Term	Unduplicated Headcount
Summer 2024	8,130
Fall 2024	20,392
Spring 2025	20,169

**Table 4. Gender (Fall 2024, N=20,392)**

Gender	Headcount	% of total
Female	11,438	56.1%
Male	8,552	41.9%
Not Specified	402	2.0%

**Table 5. Student Generation (Fall 2024, N=20,392)**

Student Generation	Headcount	% of total
First Generation	6,781	33.3%
Non-First Generation	10,732	52.6%
Unknown/Unreported	2,879	14.1%

**Table 6. Age Group (Fall 2024, N=20,392)**

Age Group	Headcount	% of total
<18	2,185	10.7%
18-20	6,798	33.3%
21-24	3,852	18.9%
25-29	2,141	10.5%
30-39	2,615	12.8%
40+	2,801	13.7%

**Table 7. Race/Ethnicity (Fall 2024, N=20,392)**

Race/Ethnicity	Headcount	% of total
African American	1,135	5.6%
American Indian	67	0.3%
Asian	1,812	8.9%
Hispanic/Latino	7,661	37.6%
White	4,873	23.9%
Middle Eastern	3,157	15.5%
Pacific Islander	59	0.3%
Two or more	1,176	5.8%
Other/Unknown	452	2.2%

**Table 8. Residency Status (Fall 2024, N=20,392)**

Residency Status	Headcount	% of total
International	209	1.0%
Non-Resident	350	1.7%
Residency (Exception)	1,016	5.0%
AB540†	94	0.5%
Resident	18,817	92.3%

† Included in Residency by Exception total.

**Table 9. Enrollment Type (Fall 2024 , N=20,392)**

Enrollment Type	Headcount	% of total
AA/AS degree	2,070	10.2%
Adult High School	47	0.2%
BA/BS or higher	1,137	5.6%
CA HS Proficiency	42	0.2%
Current HS/GED	2,503	12.3%
Foreign High School	2,357	11.6%
GED Equivalency	386	1.9%
HS Graduate	10,873	53.3%
Not Grad/Not in HS	112	0.6%
Special Admissions	>10‡	
Not Reported	--	--

**Table 10. Course Type (Fall 2024)**

Course Type	Enrollment <sup>§</sup>
Liberal Arts	26,907
Career and Technical Education	10,392
STEM	11,579
Not transferable	4,133
Transfers to UC/CSU	49,515

**Table 11. Veteran Status (Fall 2024, N=20,392)**

Veteran Status	Headcount	% of total
Veteran	459	2.2%
Non-Veteran	19,933	97.8%

**Table 12. Promise Students (Fall 2024)**

Course Type	Headcount
Promise Program Students	3,719

**Table 13. Special Populations (Fall 2024)**

Course Type	Headcount
Receiving Financial Aid	10,890
Receiving DSPS services	1,000

**Table 14. Sections Offered by Mode of Instruction (Fall 2024, N=2,037)**

Mode of Instruction	Sections	% of total
On Campus	1,186	58.2%
Online	851	41.8%

**Table 15. Enrollment by Mode of Instruction (Fall 2024, N=53,648)**

Mode of Instruction	Enrollment	% of total
On Campus	26,997	50.3%
Online	26,651	49.7%

**Table 16. Student Course Load (Fall 2024, N=20,392)**

Course Load	Headcount	% of total
Full-Time (12+ credits)	8,723	42.8%
Part Time (Less than 12)	11,669	57.2%

‡ Student headcounts are suppressed for privacy: the symbol '< 10' denotes groups with fewer than 10 students, while the dash '-' indicates larger groups suppressed to maintain data privacy through complementary suppression.

§ Categories are not mutually exclusive

# Student Outcomes (GCCCD)

**Table 17. Degrees/Certificates Awarded (2024-2025)**

Degree/Certificate Type	Count
AA/AS Degree	4,121
Associate Degree for Transfer	(2,514)**
Certificate of Achievement††	2,095

**Table 18. Top Five Majors (Fall 2024)**

Major	Headcount
Nursing	1,582
Biological Sciences	875
Business Administration	797
Business – General	757
Psychology for Transfer	680

**Table 19. Annual Transfers (2023-2024)**

Transfer Location	Headcount
CSU	931
UC	154
In-State Private	80
Out-of-State Private	245
Four Year Institution Total	1,410

**Table 20. Success and Completion Rate by Race/Ethnicity (Fall 2024)**

Race/Ethnicity	Success	Completion
African American	66%‡‡	83%§§
American Indian	72%‡‡	87%§§
Asian	78%	89%
Hispanic/Latino	71%‡‡	87%§§
White	80%	90%
Middle Eastern	80%	91%
Pacific Islander	59%‡‡	75%§§
Two or more	75%	87%§§
Other/Unknown	77%	88%

\*\* Included in total of AA/AS degree.

†† Only state approved certificates are included.

‡‡ Marks success rates under the average

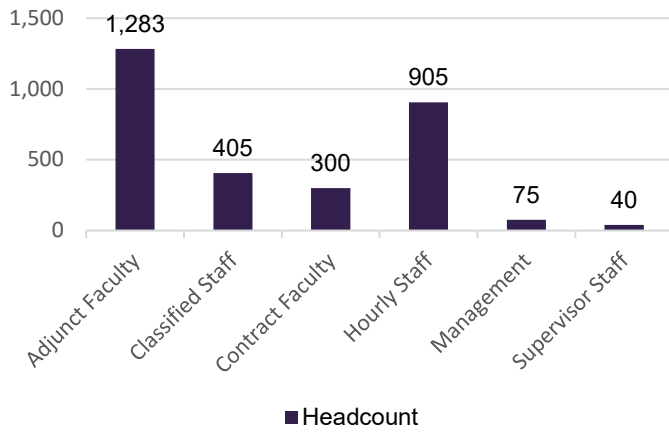
§§ Marks completion rates under the average

# Human Resources (GCCCD)

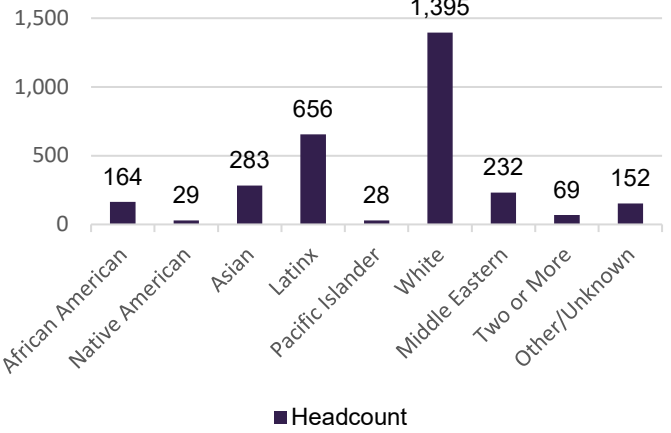
**Table 21. Employees by Race, Gender, and Staff Classification (N = 3,008, Fiscal Year 2024-2025)**

Staff Classification	Gender Group	African American	Native American	Asian	Latinx	Pacific Islander	White	Middle Eastern	Two or More	Other/Unknown	Total
<b>Management</b>	<b>Total</b>	<b>13.3%</b>	<b>4.0%</b>	<b>4.0%</b>	<b>28.0%</b>	<b>1.3%</b>	<b>41.3%</b>	<b>4.0%</b>	<b>2.7%</b>	<b>1.3%</b>	<b>75</b>
	Female	10.6%	4.3%	2.1%	31.9%	0.0%	40.4%	6.4%	2.1%	2.1%	47
	Male	14.8%	3.7%	7.4%	22.2%	3.7%	44.4%	0.0%	3.7%	0.0%	27
	Other	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1
<b>Contract Faculty</b>	<b>Total</b>	<b>4.3%</b>	<b>0.3%</b>	<b>10.3%</b>	<b>20.0%</b>	<b>0.3%</b>	<b>59.0%</b>	<b>1.0%</b>	<b>1.7%</b>	<b>3.0%</b>	<b>300</b>
	Female	2.9%	0.0%	13.2%	19.5%	0.6%	57.5%	1.7%	2.3%	2.3%	174
	Male	6.3%	0.8%	6.3%	20.6%	0.0%	61.1%	0.0%	0.8%	4.0%	126
<b>Adjunct Faculty</b>	<b>Total</b>	<b>5.8%</b>	<b>1.2%</b>	<b>9.5%</b>	<b>17.8%</b>	<b>0.9%</b>	<b>54.9%</b>	<b>4.1%</b>	<b>2.1%</b>	<b>3.7%</b>	<b>1,283</b>
	Female	5.0%	1.3%	10.6%	17.2%	1.1%	54.5%	4.9%	2.2%	3.1%	714
	Male	6.7%	1.1%	8.2%	18.6%	0.7%	55.3%	3.0%	2.0%	4.4%	564
	Other	20.0%	0.0%	0.0%	0.0%	0.0%	60.0%	0.0%	0.0%	20.0%	5
<b>Supervisory Staff</b>	<b>Total</b>	<b>5.0%</b>	<b>0.0%</b>	<b>7.5%</b>	<b>30.0%</b>	<b>2.5%</b>	<b>45.0%</b>	<b>0.0%</b>	<b>2.5%</b>	<b>7.5%</b>	<b>40</b>
	Female	4.8%	0.0%	9.5%	33.3%	4.8%	38.1%	0.0%	0.0%	9.5%	21
	Male	5.3%	0.0%	5.3%	26.3%	0.0%	52.6%	0.0%	5.3%	5.3%	19
<b>Classified Staff</b>	<b>Total</b>	<b>4.7%</b>	<b>1.2%</b>	<b>8.1%</b>	<b>28.6%</b>	<b>1.5%</b>	<b>45.4%</b>	<b>4.4%</b>	<b>1.5%</b>	<b>4.4%</b>	<b>405</b>
	Female	3.7%	0.4%	6.5%	27.3%	1.6%	49.8%	4.9%	0.8%	4.9%	245
	Male	6.3%	2.5%	10.7%	30.8%	1.3%	39.0%	3.8%	2.5%	3.1%	159
	Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	1
<b>Hourly Staff</b>	<b>Total</b>	<b>5.0%</b>	<b>0.6%</b>	<b>10.1%</b>	<b>24.2%</b>	<b>0.8%</b>	<b>31.0%</b>	<b>17.2%</b>	<b>3.1%</b>	<b>8.1%</b>	<b>905</b>
	Female	5.0%	0.4%	11.1%	23.2%	0.7%	31.1%	19.8%	3.6%	5.2%	560
	Male	5.5%	1.0%	9.4%	28.7%	0.6%	33.2%	14.5%	2.6%	4.5%	310
	Other	0.0%	0.0%	0.0%	0.0%	2.9%	11.4%	0.0%	0.0%	85.7%	35
<b>All Employees</b>	<b>Total</b>	<b>5.5%</b>	<b>1.0%</b>	<b>9.4%</b>	<b>21.8%</b>	<b>0.9%</b>	<b>46.4%</b>	<b>7.7%</b>	<b>2.3%</b>	<b>5.1%</b>	<b>3,008</b>
	Female	4.8%	0.8%	10.2%	21.4%	1.0%	46.1%	9.3%	2.4%	4.0%	1,761
	Male	6.5%	1.2%	8.5%	23.2%	0.7%	47.8%	5.6%	2.2%	4.1%	1,205
	Other	4.8%	0.0%	0.0%	0.0%	2.4%	16.7%	0.0%	0.0%	76.2%	42

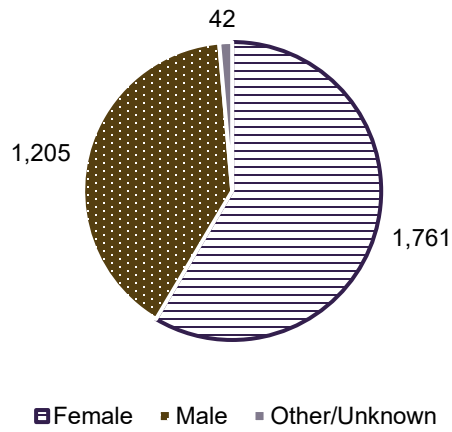
**Employee Headcount by Classification (N=3,008)**



**Employee Headcount by Race/Ethnicity (N=3,008)**



**Employee Headcount by Gender (N=3,008)**



## Facilities (GCCCD)

**Table 22. Campus Acreage (2023-2024 Fiscal Year)**

Acreage	Cuyamaca	Grossmont	Total
Gross	165 Acres	135 Acres	300 Acres
Useable	93 Acres	79 Acres	172 Acres

**Table 23. Building Information (2023-2024 Fiscal Year)**

Description	Structure(s)	Square Feet
District Office Buildings (Gross)	13	36,696
District Service Center	13	36,696
District Buildings Owned or 100% Leased	147	N/A
Largest District Building (Gross)	Grossmont College Parking Structure	403,500
Districtwide (Gross)	N/A	1,704,330
Districtwide (Assignable)	N/A	826,693
Off Campus Facility Use Sites	41	N/A

**Table 24. Room Type by Percent of Total Square Feet**

Room Type	Percent Total Square Feet
Classrooms	17%
Laboratories	22%
Offices	16%
Library Services (AV/TV)	23%
Physical Education	9%
Maintenance/Warehouse/Data	3%
All Other	10%
<b>Total</b>	<b>100%</b>

**Table 25. Prop X and X Bond Projects**

Project Type	Number of Projects
New Facilities	16
Major Renovations/Modernizations	18
Parking and Public Safety Projects	14
Campus Infrastructure Projects	17

**Table 26. GCCCD Bond Ratings**

Bond Rater	Bond Rating
S&P Global	Aa
Moody's Investor Service	Aa2

Locally Assessed Property Values – Combined Total: \$67,170,179,000

## Fiscal Resources (GCCCD)

**Table 27. 2024-2025 Fiscal Year Adoption Budget Expenditures**

Funding Sources	Cuyamaca	Grossmont	District Services	Districtwide	Total
General Fund Unrestricted	\$48,451,333	\$87,063,586	\$18,095,032	\$12,562,638	\$166,172,589
General Fund Restricted	\$31,391,800	\$51,933,852	\$3,534,115	\$97,048,490	\$183,908,257
Child Development	\$517,701	\$237,136	\$0	\$0	\$754,837
Ornamental Horticulture	\$216,870	\$0	\$0	\$0	\$216,870
Capital Projects	\$27,210,468	\$36,644,463	\$5,749,000	\$12,929,327	\$82,533,258
Student Representation Trust	\$178,111	\$387,240	\$0	\$0	\$565,351
Student Center Fee	\$478,923	\$0	\$0	\$0	\$478,923
OPEB/Retiree Health Benefit Trust	\$0	\$0	\$16,351,700	\$0	\$16,351,700
Associated Students	\$225,395	\$573,845	\$0	\$0	\$799,240
Proposition "V"	\$9,069,051	\$33,468,358	\$179,351	\$14,888,906	\$57,605,666
Bookstore	\$50,503	\$1,210,818	\$23,784	\$0	\$1,285,105
<b>Total</b>	<b>\$117,790,155</b>	<b>\$211,519,298</b>	<b>\$43,932,982</b>	<b>\$137,429,361</b>	<b>\$510,671,796</b>

## Overview (Cuyamaca College)

Cuyamaca College, built in 1978, provides transformational educational opportunities whether the student is just starting college, planning to transfer to a university returning to launch a career, or to pick up new skills. Cuyamaca College serves the East San Diego County communities of Alpine, Crest, Dehesa, El Cajon, Jamul, Lakeside, La Mesa, Lemon Grove, Rancho San Diego, Santee, Spring Valley, and beyond to the Imperial County and Mexican borders.

**Table 28. 2024-2025 Academic Terms**

Term	Dates
Summer 2024	June 10, 2024 to August 1, 2024
Fall 2024	August 19, 2024 to December 16, 2024
Spring 2025	February 3, 2025 to June 2, 2025

# Student Enrollment Information (Cuyamaca College)

**Table 29. Resident FTES and Total Headcount (2024-2025)**

Metric	District Total
Resident FTES	5,526.83
Unduplicated Headcount	14,334

**Table 30. Headcount by Term (2024-2025)**

Term	Unduplicated Headcount
Summer 2024	3,434
Fall 2024	8,917
Spring 2025	9,247

**Table 31. Gender (Fall 2024, N = 8,917)**

Gender	Headcount	% of total
Female	4,828	54.1%
Male	3,957	44.4%
Not Specified	132	1.5%

**Table 32. Student Generation (Fall 2024, N = 8,917)**

Student Generation	Headcount	% of total
First Generation	3,143	35.3%
Non-First Generation	4,304	48.3%
Unknown/Unreported	1,470	16.5%

**Table 33. Age Group (Fall 2024, N = 8,917)**

Age Group	Headcount	% of total
<18	1,057	11.9%
18-20	2,736	30.7%
21-24	1,622	18.2%
25-29	811	9.1%
30-39	1,220	13.7%
40+	1,471	16.5%

**Table 34. Race/Ethnicity (Fall 2024, N = 8,917)**

Race/Ethnicity	Headcount	% of total
African American	458	5.1%
American Indian	37	0.4%
Asian	516	5.8%
Hispanic/Latino	3,216	36.1%
White	1,914	21.5%
Middle Eastern	2,141	24.0%
Pacific Islander	19	0.2%
Two or more	437	4.9%
Other/Unknown	179	2.0%

**Table 35. Residency Status (Fall 2024, N = 8,917)**

Residency Status	Headcount	% of total
International	18	0.2%
Non-Resident	87	1.0%
Residency (Exception)	394	4.4%
AB540 <sup>§§</sup>	44	0.5%
Resident	8,418	94.4%

<sup>§§</sup> Included in Residency by Exception total.

**Table 36. Education Level (Fall 2024, N = 8,917)**

Education Level	Headcount	% of total
AA/AS degree	928	10.4%
Adult High School	20	0.2%
BA/BS or higher	406	4.6%
CA HS Proficiency	17	0.2%
Current HS/GED	1,161	13.0%
Foreign High School	1,396	15.7%
GED Equivalency	176	2.0%
HS Graduate	4,488	50.3%
Not Grad/Not in HS	49	0.6%
Special Admissions	>10	
Not Reported	--	--

**Table 37. Course Type (Fall 2024)**

Course Type	Enrollment***
Liberal Arts	7,327
Career and Technical Education	4,762
STEM	4,089
Not transferable	1,732
Transfers to UC/CSU	16,934

**Table 38. Veteran Status (Fall 2024, N = 8,917)**

Veteran Status	Headcount	% of total
Veteran	193	2.2%
Non-Veteran	8,724	97.8%

**Table 39. Promise Students (Fall 2024)**

Course Type	Headcount
Promise Program Students	1,187

**Table 40. Special Populations (Fall 2024)**

Course Type	Headcount
Receiving Financial Aid	3,823
Receiving DSPS services	416

**Table 41. Sections Offered by Mode of Instruction (Fall 2024, N=672)**

Mode of Instruction	Sections	% of total
On Campus	356	53.0%
Online	316	47.0%

**Table 42. Enrollment by Mode of Instruction (Fall 2024, N = 18,666)**

Mode of Instruction	Enrollment	% of total
On Campus	8,273	44.3%
Online	10,393	55.7%

**Table 43. Student Course Load (Fall 2024, N = 8,917)**

Course Load	Headcount	% of total
Full-Time (12+ credits)	4,013	45.0%
Part Time (Less than 12)	4,904	55.0%

\*\*\* Categories are not mutually exclusive

# Student Outcomes (Cuyamaca College)

**Table 44. Degrees/Certificates Awarded (2024-2025)**

Degree/Certificate Type	Count
AA/AS Degree	1,077
Associate Degree for Transfer	(363) <sup>†††</sup>
Certificate of Achievement <sup>†††</sup>	590

**Table 45. Top Five Majors (Fall 2024)**

Major	Headcount
Business Administration	461
Biological Sciences	432
Nursing	356
Business-General	302
Arabic Studies	288

**Table 46. Annual Transfers (2023-2024)**

Transfer Location	Headcount
CSU	241
UC	59
In-State Private	34
Out-of-State Private	91
Four Year Institution Total	425

**Table 47. Success and Completion Rate by Race/Ethnicity (Fall 2024)**

Race/Ethnicity	Success	Completion
African American	66% <sup>§§§</sup>	85% <sup>****</sup>
American Indian	73% <sup>§§§</sup>	88% <sup>****</sup>
Asian	76% <sup>§§§</sup>	87% <sup>****</sup>
Hispanic/Latino	74% <sup>§§§</sup>	89% <sup>****</sup>
White	82%	91%
Middle Eastern	83%	93%
Pacific Islander	41% <sup>§§§</sup>	62% <sup>****</sup>
Two or more	78%	88% <sup>****</sup>
Other/Unknown	79%	88% <sup>****</sup>

<sup>†††</sup> Included in total of AA/AS degree.

<sup>†††</sup> Only state approved certificates are included.

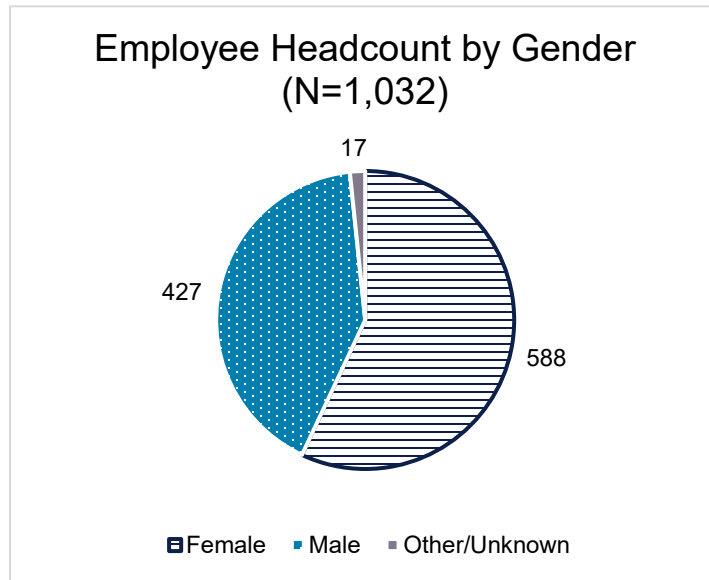
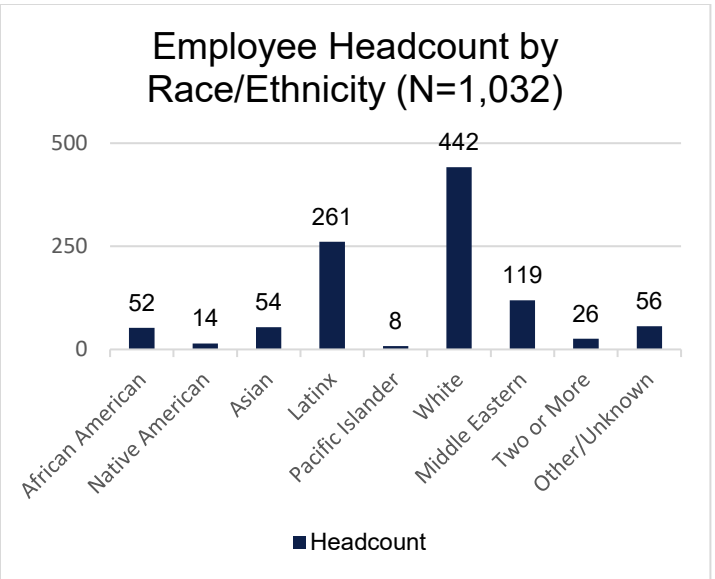
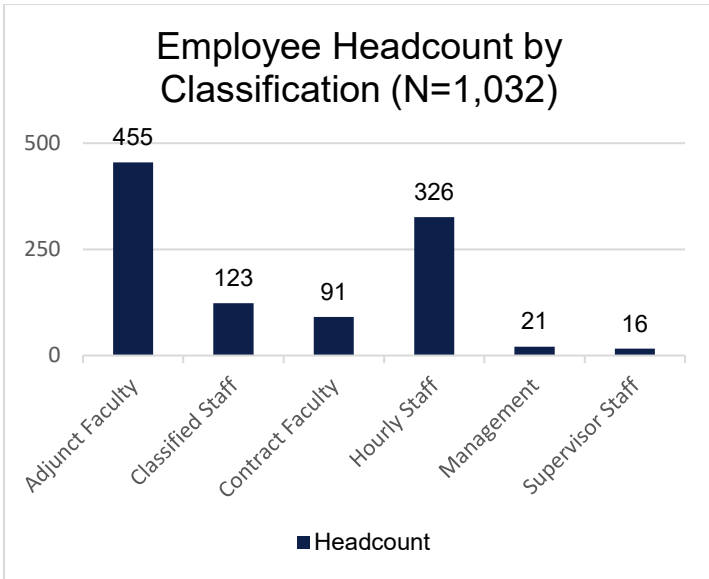
<sup>§§§</sup> Marks success rates under the average

<sup>\*\*\*\*</sup> Marks completion rates under the average

# Human Resources (Cuyamaca College)

**Table 48. Employees by Race, Gender, and Staff Classification (N = 1,032, Fiscal Year 2024-2025)**

Staff Classification	Gender Group	African American	Native American	Asian	Latinx	Pacific Islander	White	Middle Eastern	Two or More	Other/ Unknown	Total
<b>Management</b>	<b>Total</b>	<b>23.8%</b>	<b>9.5%</b>	<b>0.0%</b>	<b>33.3%</b>	<b>0.0%</b>	<b>28.6%</b>	<b>4.8%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>21</b>
	Female	15.4%	15.4%	0.0%	38.5%	0.0%	23.1%	7.7%	0.0%	0.0%	13
	Male	28.6%	0.0%	0.0%	28.6%	0.0%	42.9%	0.0%	0.0%	0.0%	7
	Other	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1
<b>Contract Faculty</b>	<b>Total</b>	<b>2.2%</b>	<b>1.1%</b>	<b>5.5%</b>	<b>20.9%</b>	<b>0.0%</b>	<b>60.4%</b>	<b>2.2%</b>	<b>4.4%</b>	<b>3.3%</b>	<b>91</b>
	Female	0.0%	0.0%	7.5%	20.8%	0.0%	60.4%	3.8%	5.7%	1.9%	53
	Male	5.3%	2.6%	2.6%	21.1%	0.0%	60.5%	0.0%	2.6%	5.3%	38
<b>Adjunct Faculty</b>	<b>Total</b>	<b>5.7%</b>	<b>1.8%</b>	<b>6.6%</b>	<b>21.3%</b>	<b>1.1%</b>	<b>52.1%</b>	<b>4.4%</b>	<b>2.9%</b>	<b>4.2%</b>	<b>455</b>
	Female	5.2%	2.2%	6.0%	22.8%	1.7%	50.4%	6.0%	2.6%	3.0%	232
	Male	6.3%	1.4%	7.2%	19.8%	0.5%	54.1%	2.7%	3.2%	5.0%	222
	Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	1
<b>Supervisory Staff</b>	<b>Total</b>	<b>12.5%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>31.3%</b>	<b>6.3%</b>	<b>50.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>16</b>
	Female	11.1%	0.0%	0.0%	44.4%	11.1%	33.3%	0.0%	0.0%	0.0%	9
	Male	14.3%	0.0%	0.0%	14.3%	0.0%	71.4%	0.0%	0.0%	0.0%	7
<b>Classified Staff</b>	<b>Total</b>	<b>3.3%</b>	<b>0.0%</b>	<b>6.5%</b>	<b>37.4%</b>	<b>0.8%</b>	<b>36.6%</b>	<b>8.1%</b>	<b>1.6%</b>	<b>5.7%</b>	<b>123</b>
	Female	1.3%	0.0%	5.3%	33.3%	1.3%	44.0%	6.7%	1.3%	6.7%	75
	Male	6.3%	0.0%	8.3%	43.8%	0.0%	25.0%	10.4%	2.1%	4.2%	48
<b>Hourly Staff</b>	<b>Total</b>	<b>4.0%</b>	<b>0.9%</b>	<b>3.4%</b>	<b>26.7%</b>	<b>0.3%</b>	<b>27.9%</b>	<b>26.4%</b>	<b>2.1%</b>	<b>8.3%</b>	<b>326</b>
	Female	2.9%	0.5%	2.4%	27.2%	0.0%	29.1%	31.6%	1.9%	4.4%	206
	Male	6.7%	1.9%	5.7%	29.5%	0.0%	29.5%	20.0%	2.9%	3.8%	105
	Other	0.0%	0.0%	0.0%	0.0%	6.7%	0.0%	0.0%	0.0%	93.3%	15
<b>All Employees</b>	<b>Total</b>	<b>5.0%</b>	<b>1.4%</b>	<b>5.2%</b>	<b>25.3%</b>	<b>0.8%</b>	<b>42.8%</b>	<b>11.5%</b>	<b>2.5%</b>	<b>5.4%</b>	<b>1,032</b>
	Female	3.7%	1.4%	4.6%	26.2%	1.0%	42.2%	14.8%	2.4%	3.7%	588
	Male	6.8%	1.4%	6.3%	25.1%	0.2%	45.4%	7.5%	2.8%	4.4%	427
	Other	5.9%	0.0%	0.0%	0.0%	5.9%	0.0%	0.0%	0.0%	88.2%	17



## Overview (Grossmont College)

Grossmont College is “Changing Lives Through Education” and has been a vital part of the community since classes first convened in 1961. One out of every three East County adults has taken classes at Grossmont or Cuyamaca colleges.

Grossmont College serves a diverse learning community of students, primarily from suburban locations in East San Diego County, and also from city of San Diego neighborhoods, surrounding communities, as well as locations across the state, the nation, and countries throughout the world.

**Table 49. 2024-2025 Academic Terms**

Term	Dates
Summer 2024	June 10, 2024 to August 1, 2024
Fall 2024	August 19, 2024 to December 16, 2024
Spring 2025	February 3, 2025 to June 2, 2025

# Student Enrollment Information (Grossmont College)

**Table 50. Resident FTES and Total Headcount (2024-2025)**

Metric	District Total
Resident FTES	10,367.47
Unduplicated Headcount	21,981

**Table 51. Headcount by Term (2024-2025)**

Term	Unduplicated Headcount
Summer 2024	5,673
Fall 2024	14,906
Spring 2025	15,018

**Table 52. Gender (Fall 2024, N=14,906)**

Gender	Headcount	% of total
Female	8,552	57.4%
Male	6,026	40.4%
Not Specified	328	2.2%

**Table 53. Student Generation (Fall 2024, N=14,906)**

Student Generation	Headcount	% of total
First Generation	4,760	31.9%
Non-First Generation	8,422	56.5%
Unknown/Unreported	1,724	11.6%

**Table 54. Age Group (Fall 2024, N=14,906)**

Age Group	Headcount	% of total
<18	1,229	8.3%
18-20	5,480	36.8%
21-24	3,074	20.6%
25-29	1,694	11.4%
30-39	1,799	12.1%
40+	1,630	10.9%

**Table 55. Race/Ethnicity (Fall 2024, N=14,906)**

Race/Ethnicity	Headcount	% of total
African American	867	5.8%
American Indian	42	0.3%
Asian	1,499	10.1%
Hispanic/Latino	5,656	37.9%
White	3,779	25.4%
Middle Eastern	1,725	11.6%
Pacific Islander	48	0.3%
Two or more	954	6.4%
Other/Unknown	336	2.3%

**Table 56. Residency Status (Fall 2024, N=14,906)**

Residency Status	Headcount	% of total
International	195	1.3%
Non-Resident	287	1.9%
Residency (Exception)	784	5.3%
AB540 <sup>††††</sup>	70	0.5%
Resident	13,640	91.5%

<sup>††††</sup> Included in Residency by Exception total.

**Table 57. Education Level (Fall 2024, N=14,906)**

Education Level	Headcount	% of total
AA/AS degree	1,651	11.1%
Adult High School	33	0.2%
BA/BS or higher	843	5.7%
CA HS Proficiency	32	0.2%
Current HS/GED	1,477	9.9%
Foreign High School	1,214	8.1%
GED Equivalency	274	1.8%
HS Graduate	8,629	57.9%
Not Grad/Not in HS	76	0.5%
Special Admissions	>10	
Not Reported	--	--

**Table 58. Course Type (Fall 2024)**

Course Type	Enrollment <sup>###</sup>
Liberal Arts	19,586
Career and Technical Education	5,552
STEM	7,562
Not transferable	2,514
Transfers to UC/CSU	32,468

**Table 59. Veteran Status (Fall 2024, N=14,906)**

Veteran Status	Headcount	% of total
Veteran	384	2.6%
Non-Veteran	14,522	97.4%

**Table 60. Promise Students (Fall 2024)**

Course Type	Headcount
Promise Program Students	2,532

**Table 61. Special Populations (Fall 2024)**

Course Type	Headcount
Receiving Financial Aid	7,067
Receiving DSPS services	728

**Table 62. Sections Offered by Mode of Instruction (Fall 2024, N=1,365)**

Mode of Instruction	Sections	% of total
On Campus	830	60.8%
Online	535	39.2%

**Table 63. Enrollment by Mode of Instruction (Fall 2024, N=34,982)**

Mode of Instruction	Enrollment	% of total
On Campus	18,724	53.5%
Online	16,258	46.5%

**Table 64. Student Course Load (Fall 2024, N=14,906)**

Course Load	Headcount	% of total
Full-Time (12+ credits)	6,904	46.3%
Part Time (Less than 12)	8,002	53.7%

---

<sup>###</sup> Categories are not mutually exclusive

# Student Outcomes (Grossmont College)

**Table 65. Degrees/Certificates Awarded (2024-2025)**

Degree/Certificate Type	Count
AA/AS Degree	3,044
Associate Degree for Transfer	1,244 <sup>§§§§</sup>
Certificate of Achievement <sup>*****</sup>	1,505

**Table 66. Top Five Majors (Fall 2024)**

Major	Headcount
Nursing	1,463
Psychology for Transfer	657
Biological Sciences	591
Business-General	578
Computer Science for Transfer	498

**Table 67. Annual Transfers (2023-2024)**

Transfer Location	Headcount
CSU	690
UC	95
In-State Private	46
Out-of-State Private	156
Four Year Institution Total	987

**Table 68. Success and Completion Rate by Race/Ethnicity (Fall 2024)**

Race/Ethnicity	Success	Completion
African American	65% <sup>††††</sup>	83% <sup>####</sup>
American Indian	71% <sup>††††</sup>	86% <sup>####</sup>
Asian	79%	90%
Hispanic/Latino	69% <sup>††††</sup>	85% <sup>####</sup>
White	79%	89%
Middle Eastern	77%	89%
Pacific Islander	62% <sup>††††</sup>	77% <sup>####</sup>
Two or more	74%	87%
Other/Unknown	77%	87%

<sup>§§§§</sup> Included in total of AA/AS degree.

<sup>\*\*\*\*\*</sup> Only state approved certificates are included.

<sup>††††</sup> Marks success rates under the average

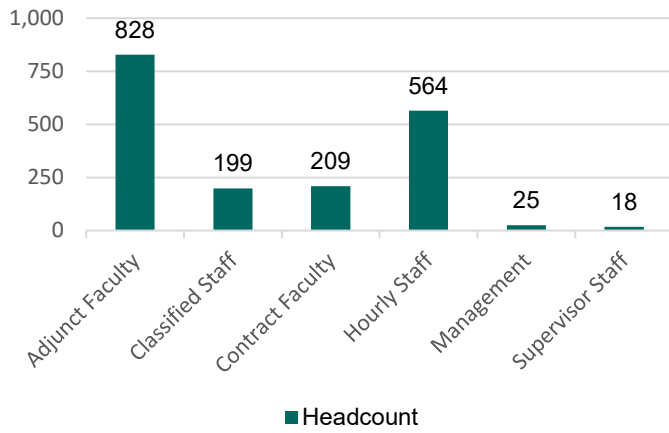
<sup>####</sup> Marks completion rates under the average

# Human Resources (Grossmont College)

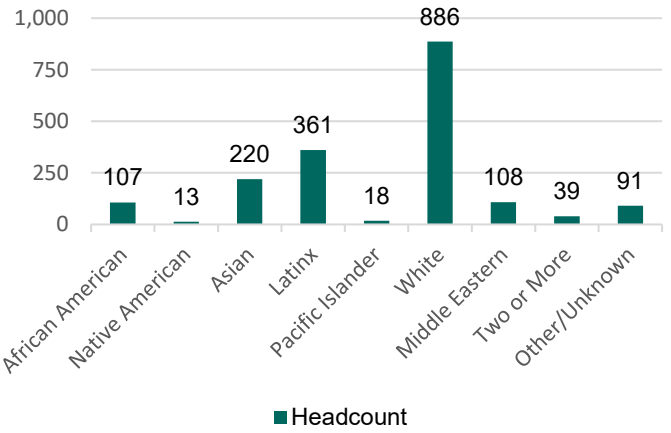
**Table 69. Employees by Race, Gender, and Staff Classification (N = 1,843, Fiscal Year 2024-2025)**

Staff Classification	Gender Group	African American	Native American	Asian	Latinx	Pacific Islander	White	Middle Eastern	Two or More	Other/ Unknown	Total
Management	Total	20.0%	4.0%	0.0%	28.0%	4.0%	36.0%	4.0%	4.0%	0.0%	25
	Female	20.0%	0.0%	0.0%	26.7%	0.0%	40.0%	6.7%	6.7%	0.0%	15
	Male	20.0%	10.0%	0.0%	30.0%	10.0%	30.0%	0.0%	0.0%	0.0%	10
Contract Faculty	Total	5.3%	0.0%	12.4%	19.6%	0.5%	58.4%	0.5%	0.5%	2.9%	209
	Female	4.1%	0.0%	15.7%	19.0%	0.8%	56.2%	0.8%	0.8%	2.5%	121
	Male	6.8%	0.0%	8.0%	20.5%	0.0%	61.4%	0.0%	0.0%	3.4%	88
Adjunct Faculty	Total	5.9%	0.8%	11.1%	15.8%	0.8%	56.4%	3.9%	1.7%	3.5%	828
	Female	5.0%	0.8%	12.9%	14.5%	0.8%	56.4%	4.4%	2.1%	3.1%	482
	Male	7.0%	0.9%	8.8%	17.8%	0.9%	56.1%	3.2%	1.2%	4.1%	342
	Other	25.0%	0.0%	0.0%	0.0%	0.0%	75.0%	0.0%	0.0%	0.0%	4
Supervisory Staff	Total	0.0%	0.0%	16.7%	16.7%	0.0%	44.4%	0.0%	5.6%	16.7%	18
	Female	0.0%	0.0%	18.2%	18.2%	0.0%	45.5%	0.0%	0.0%	18.2%	11
	Male	0.0%	0.0%	14.3%	14.3%	0.0%	42.9%	0.0%	14.3%	14.3%	7
Classified Staff	Total	5.5%	1.5%	10.1%	24.6%	2.0%	49.2%	2.0%	1.0%	4.0%	199
	Female	4.8%	0.0%	7.3%	23.4%	2.4%	53.2%	3.2%	0.8%	4.8%	124
	Male	6.7%	4.0%	14.7%	26.7%	1.3%	42.7%	0.0%	1.3%	2.7%	75
Hourly Staff	Total	5.5%	0.4%	14.0%	23.0%	0.9%	32.3%	12.4%	3.5%	8.0%	564
	Female	6.1%	0.3%	16.3%	21.3%	0.9%	31.5%	13.4%	4.4%	5.8%	343
	Male	5.0%	0.5%	11.4%	28.4%	1.0%	34.8%	11.9%	2.5%	4.5%	201
	Other	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%	0.0%	0.0%	80.0%	20
All Employees	Total	5.8%	0.7%	11.9%	19.6%	1.0%	48.1%	5.9%	2.1%	4.9%	1,843
	Female	5.4%	0.5%	13.5%	18.3%	1.0%	47.9%	6.7%	2.6%	4.2%	1,096
	Male	6.5%	1.1%	10.0%	22.1%	1.0%	49.0%	4.8%	1.5%	4.0%	723
	Other	4.2%	0.0%	0.0%	0.0%	0.0%	29.2%	0.0%	0.0%	66.7%	24

Employee Headcount by Classification (N=1,843)



Employee Headcount by Race/Ethnicity (N=1,843)



Employee Headcount by Gender (N=1,843)

