Participating Dual Enrollment Program Sites

Arthur A. Benjamin Health Professions High School, Sacramento, in partnership with Sacramento City College
City College of San Francisco, San Francisco, in partnership with San Francisco Unified School District
Long Beach Unified School District, Long Beach, in partnership with Long Beach City College and California State University Long Beach
Los Angeles City College, Los Angeles, in partnership with Hollywood Senior High School, Downtown Business
Magnets High School and Miguel Contreras Learning Complex
North Orange County Regional Occupational Program, Anaheim, in partnership with Anaheim Union High School District, Cypress College and Fullerton College
Santa Barbara City College, Santa Barbara, in partnership with Santa Barbara High School District, Carpinteria
High School District and South Coast Regional Occupational Program
Shasta Union High School District, Shasta, in partnership with Anderson Union High School District,
Shasta College and Shasta-Trinity Regional Occupational Program
Tulare Joint Union High School District, Tulare, in partnership with College of the Sequoias

Broadening the Benefits of Dual Enrollment
Reaching Underachieving and Underrepresented Students with Career-Focused Programs

"A three-year study tracking outcomes for thousands of students across California shows that career focused dual enrollment programs can provide important benefits for those who are underachieving and underrepresented in higher education. Programs of this type, which allow high school students to take college courses and earn college credit, were once offered almost exclusively to high-achieving students seeking greater academic challenge."

A new study, Broadening the Benefits of Dual Enrollment: Reaching Underachieving and Underrepresented Students with Career-Focused Programs, examines outcomes for almost 3,000 high-school students who participated in dual enrollment, career-focused program with community colleges in California.

The study was conducted by the Community College Research Center at Teachers College, Columbia University and was supported by the James Irvine Foundation. The Career Ladders Project provided technical assistance to the Concurrent Courses Initiative.

For more information and to download the study visit: www.careerladdersproject.org/broadening-the-benefits-of-dual-enrollment