

**Grossmont-Cuyamaca Community College District
CLASS Project Questions for June 30, 2010**

Class Cohort Definition

A CLASS cohort student is any student whose first term in college is in Fall 2006 and who meets one of the three conditions below.

- 1) A student with at least one pre-collegiate credit or non-credit enrollment in English, reading, or math in Fall 2006. They may have collegiate enrollments as well.
- 2) A student with at least one pre-collegiate credit or non-credit enrollment in English, reading, or math after Fall 2006 up to and including Spring 2009. They may have collegiate enrollments as well.
- 3) Students with no pre-collegiate enrollments from Fall 2006 through Spring 2009.

These students will be tracked through Spring 2009, so the study period is from Fall 2006 through Spring 2009. A **first time student** is defined as a student whose first enrollment record in the entire database was in the Fall semester of 2006, had an enrollment status indicating they were a first time student, and had an education status that did not include special admit students or students with a college degree. The selection uses MIS data submitted by the district for each term and academic year.

Unless otherwise noted, data for CLASS are available online via Cal-PASS SMART Tool.

The number of students in each category, or sub-cohort, was addressed in the November CLASS report, and is included here, below.

Table 1. *What is the number and percent of cohort students defined in each category (sub-cohort)?*

		Distinct Student Count	Percent
Cuyamaca College (CC)	Not Pre-Collegiate	835	62.5%
	Pre-Collegiate after Fall 2006	106	7.9%
	Pre-Collegiate Fall 2006	395	29.6%
	CC Total	1,336	
Grossmont College (GC)	Not Pre-Collegiate	1,461	54.1%
	Pre-Collegiate after Fall 2006	215	8.0%
	Pre-Collegiate Fall 2006	1,024	37.9%
	GC Total	2,700	
Districtwide (GCCCD)	Not Pre-Collegiate	2,296	56.9%
	Pre-Collegiate after Fall 2006	321	8.0%
	Pre-Collegiate Fall 2006	1,419	35.2%
	GCCCD Total	4,036	

**Grossmont-Cuyamaca Community College District
CLASS Project Questions for June 30, 2010**

Cuyamaca, Grossmont, & Districtwide (GCCCD)

Note that students are considered to be part of the “Not Pre-Collegiate” sub-cohort if they did not take pre-collegiate English, reading, or math during the study period (Fall 2006 through Spring 2009). This does not necessarily mean that students in this “Not Pre-Collegiate” subcohort were performing at college level. Students in the “Not Pre-Collegiate” subcohort may have been prepared for college level courses; however, it is also possible that, for example, these students should have taken pre-collegiate courses (but didn’t), or that their educational goals did not require them to take English or math at any level.

The results to CLASS Questions 12 – 17 are presented in Tables 2 – 19

**Grossmont-Cuyamaca Community College District
CLASS Project Questions for June 30, 2010**

CLASS Question (12) asks: “What is the percentage of entering cohort students who persisted from the first Fall term to the subsequent Spring term? ” The project instructs us to disaggregate (and compare) success rates by ethnicity and gender.

Table 2. FA06-SP07 persistence rates by Gender by Ethnicity by College

Persistence FA06-SP07

Persistence by Gender by Ethnicity by College		Distinct Student Count			
		Female	Male	Unknown	Total
Cuyamaca College	African-American	46.94%	57.14%	66.67%	52.48%
	Asian	60.00%	72.73%		65.96%
	Filipino	84.62%	61.54%	100.00%	74.07%
	Hispanic	55.95%	60.78%		58.26%
	Native American	46.15%	28.57%	50.00%	40.91%
	Other	69.44%	74.36%		72.00%
	Pacific Islander	75.00%	42.86%	50.00%	58.82%
	Unknown	41.18%	63.33%	36.96%	45.45%
	White	62.03%	58.33%	11.11%	59.42%
	Grossmont College	African-American	62.16%	51.43%	
Asian		83.33%	86.08%		84.62%
Filipino		76.92%	72.92%		75.22%
Hispanic		72.01%	66.81%		69.78%
Native American		66.67%	66.67%		66.67%
Other		73.91%	73.33%	0.00%	72.83%
Pacific Islander		62.50%	69.23%		66.67%
Unknown		75.00%	74.12%	66.67%	73.48%
White		70.25%	70.73%		70.47%

Table 3. FA06-SP07 persistence rates by College and Districtwide

Persistence FA06-SP07

Cuyamaca	58.38%
Grossmont	70.37%
GCCCD	66.40%

**Grossmont-Cuyamaca Community College District
CLASS Project Questions for June 30, 2010**

CLASS Question (13) asks: “How does the Fall-to-Spring persistence rate (#12 above) compare for college-ready students vs. students who ever enrolled in PRE-COLLEGIATE/BASIC SKILLS courses?” The project instructs us to disaggregate (and compare) success rates by ethnicity and gender.

Table 4. FA06-SP07 persistence rates for Pre-Collegiate students by Gender by Ethnicity by College

Persistence FA06-SP07 for Pre-Collegiate students

Distinct Student Count by Gender by Ethnicity by College		Distinct Student Count			
		Female	Male	Unknown	Total
Cuyamaca College	African-American	60.00%	52.63%		56.82%
	Asian	100.00%	83.33%		88.89%
	Filipino	100.00%	75.00%		84.62%
	Hispanic	69.89%	79.17%		73.94%
	Native American	100.00%		100.00%	100.00%
	Other	80.00%	83.33%		81.82%
	Pacific Islander	75.00%	50.00%	100.00%	66.67%
	Unknown	77.78%	100.00%	50.00%	76.47%
	White	83.72%	79.61%		81.48%
Grossmont College	African-American	72.45%	66.67%		70.55%
	Asian	92.59%	86.96%		90.00%
	Filipino	91.89%	78.57%		86.15%
	Hispanic	85.80%	73.98%		80.70%
	Native American	84.62%	75.00%		82.35%
	Other	88.89%	83.33%	0.00%	84.62%
	Pacific Islander	78.57%	80.95%		80.00%
	Unknown	85.19%	81.82%	45.45%	77.46%
	White	77.30%	74.15%		75.87%

**Grossmont-Cuyamaca Community College District
CLASS Project Questions for June 30, 2010**

Table 5. FA06-SP07 persistence rates for Pre-Collegiate students by College and Districtwide

Persistence FA06-SP07 for Pre-Collegiate students

Cuyamaca	76.85%
Grossmont	78.13%
GCCCD	77.76%

Table 6. FA06-SP07 persistence rates for NOT Pre-Collegiate students by Gender by Ethnicity by College

Persistence FA06-SP07 for NOT Pre-Collegiate students

Distinct Student Count by Gender by Ethnicity by College

		Distinct Student Count			
		Female	Male	Unknown	Total
Cuyamaca College	African-American	33.33%	60.00%	66.67%	49.12%
	Asian	47.37%	60.00%		51.72%
	Filipino	75.00%	40.00%	100.00%	64.29%
	Hispanic	38.67%	44.44%		41.67%
	Native American	41.67%	28.57%	0.00%	35.00%
	Other	56.25%	60.00%		58.06%
	Pacific Islander	75.00%	33.33%	0.00%	50.00%
	Unknown	28.00%	57.69%	35.71%	39.78%
	White	53.11%	47.85%	11.11%	49.65%
	Grossmont College	African-American	42.00%	38.60%	
Asian		79.37%	85.71%		82.35%
Filipino		57.14%	65.00%		60.42%
Hispanic		57.69%	59.13%		58.30%
Native American		20.00%	62.50%		46.15%
Other		52.63%	61.90%		57.50%
Pacific Islander		40.00%	55.56%		50.00%
Unknown		68.89%	69.23%	84.62%	70.91%
White		64.86%	68.45%		66.62%

**Grossmont-Cuyamaca Community College District
CLASS Project Questions for June 30, 2010**

Table 7. *FA06-SP07 persistence rates for NOT Pre-Collegiate students by College and Districtwide*

**Persistence FA06-SP07 for NOT
Pre-Collegiate students**

Cuyamaca	47.31%
Grossmont	63.79%
GCCCD	57.80%

**Grossmont-Cuyamaca Community College District
CLASS Project Questions for June 30, 2010**

CLASS Question (14) asks: “What is the percentage of entering cohort students who returned from the first Fall term to the subsequent Fall term?” The project instructs us to disaggregate (and compare) success rates by ethnicity and gender.

Table 8. FA06-FA07 persistence rates by Gender by Ethnicity by College

Persistence FA06-FA07

Persistence by Gender by Ethnicity by College		Distinct Student Count			
		Female	Male	Unknown	Total
Cuyamaca College	African-American	44.90%	36.73%	0.00%	44.90%
	Asian	48.00%	50.00%		48.00%
	Filipino	69.23%	53.85%	0.00%	69.23%
	Hispanic	44.64%	35.95%		44.64%
	Native American	23.08%	28.57%	50.00%	23.08%
	Other	66.67%	66.67%		66.67%
	Pacific Islander	75.00%	28.57%	0.00%	75.00%
	Unknown	26.47%	33.33%	28.26%	26.47%
	White	47.46%	45.51%	0.00%	47.46%
	Grossmont College	African-American	37.16%	36.19%	
Asian		74.44%	67.09%		74.44%
Filipino		56.92%	47.92%		56.92%
Hispanic		46.23%	42.44%		46.23%
Native American		50.00%	50.00%		50.00%
Other		60.87%	42.22%	0.00%	60.87%
Pacific Islander		50.00%	35.90%		50.00%
Unknown		54.17%	52.94%	45.83%	54.17%
White		54.75%	52.12%		54.75%

Table 9. FA06-FA07 persistence rates by College and Districtwide

Persistence FA06-FA07

Cuyamaca	47.34%
Grossmont	43.94%
GCCCD	50.70%

**Grossmont-Cuyamaca Community College District
CLASS Project Questions for June 30, 2010**

CLASS Question (15) asks: “How does the Fall-to-Fall retention rate (#14 above) compare for **COLLEGIATE- ready** students vs. students who enrolled in **PRE-COLLEGIATE/BASIC SKILLS** courses?” The project instructs us to disaggregate (and compare) success rates by ethnicity and gender.

Table 10. *FA06-SP07 persistence rates for Pre-Collegiate Students by Gender by Ethnicity by College*

Persistence FA06-SP07 for Pre-Collegiate Students

Persistence by Gender by Ethnicity by College		Distinct Student Count			
		Female	Male	Unknown	Total
Cuyamaca College	African-American	60.00%	47.37%		54.55%
	Asian	83.33%	58.33%		66.67%
	Filipino	60.00%	75.00%		69.23%
	Hispanic	52.69%	52.78%		52.73%
	Native American	100.00%		100.00%	100.00%
	Other	80.00%	79.17%		79.55%
	Pacific Islander	75.00%	25.00%	0.00%	44.44%
	Unknown	55.56%	75.00%	75.00%	64.71%
	White	65.12%	65.05%		65.08%
	Grossmont College	African-American	44.90%	47.92%	
Asian		77.78%	73.91%		76.00%
Filipino		59.46%	53.57%		56.92%
Hispanic		54.32%	43.09%		49.47%
Native American		61.54%	25.00%		52.94%
Other		70.37%	50.00%	0.00%	59.62%
Pacific Islander		57.14%	47.62%		51.43%
Unknown		70.37%	66.67%	45.45%	64.79%
White		62.06%	58.05%		60.23%

**Grossmont-Cuyamaca Community College District
CLASS Project Questions for June 30, 2010**

Table 11. FA06-SP07 persistence rates for Pre-Collegiate Students by College and Districtwide

Persistence FA06-SP07 for Pre-Collegiate Students

Cuyamaca	61.28%
Grossmont	56.42%
GCCCD	57.82%

Table 12. FA06-SP07 persistence rates for NOT Pre-Collegiate Students by Gender by Ethnicity by College

Persistence FA06-SP07 for NOT Pre-Collegiate Students

Persistence by Gender by Ethnicity by College		Distinct Student Count			
		Female	Male	Unknown	Total
Cuyamaca College	African-American	29.17%	30.00%	0.00%	28.07%
	Asian	36.84%	40.00%		37.93%
	Filipino	75.00%	20.00%	0.00%	50.00%
	Hispanic	34.67%	20.99%		27.56%
	Native American	16.67%	28.57%	0.00%	20.00%
	Other	50.00%	46.67%		48.39%
	Pacific Islander	75.00%	33.33%	0.00%	50.00%
	Unknown	16.00%	26.92%	23.81%	22.58%
	White	40.19%	35.89%	0.00%	37.24%
	Grossmont College	African-American	22.00%	26.32%	
Asian		73.02%	64.29%		68.91%
Filipino		53.57%	40.00%		47.92%
Hispanic		37.82%	41.74%		39.48%
Native American		20.00%	62.50%		46.15%
Other		47.37%	33.33%		40.00%
Pacific Islander		40.00%	22.22%		28.57%
Unknown		44.44%	44.23%	46.15%	44.55%
White		49.19%	48.17%		48.69%

**Grossmont-Cuyamaca Community College District
CLASS Project Questions for June 30, 2010**

Table 13. *FA06-SP07 persistence rates for NOT Pre-Collegiate Students by College and Districtwide*

**Persistence FA06-SP07 for NOT
Pre-Collegiate Students**

Cuyamaca	33.53%
Grossmont	45.86%
GCCCD	41.38%

**Grossmont-Cuyamaca Community College District
CLASS Project Questions for June 30, 2010**

CLASS Question (16) asks: “What is the percentage of entering cohort students who persisted from the first Fall term to any term in the subsequent academic year (Fall or Spring)?” The project instructs us to disaggregate (and compare) success rates by ethnicity and gender.

Table 14. FA06 to either FA07 or SP08 persistence rates by Gender by Ethnicity by College

Persistence FA06 to either FA07 or SP08

		Distinct Student Count			
		Female	Male	Unknown	Total
Cuyamaca College	African-American	51.02%	38.78%	0.00%	43.56%
	Asian	52.00%	54.55%		53.19%
	Filipino	69.23%	53.85%	0.00%	59.26%
	Hispanic	49.40%	39.87%		44.86%
	Native American	38.46%	28.57%	50.00%	36.36%
	Other	69.44%	79.49%		74.67%
	Pacific Islander	75.00%	42.86%	0.00%	52.94%
	Unknown	35.29%	36.67%	30.43%	33.64%
	White	53.56%	50.64%	0.00%	51.30%
Grossmont College	African-American	44.59%	41.90%		43.48%
	Asian	74.44%	72.15%		73.37%
	Filipino	63.08%	56.25%		60.18%
	Hispanic	54.40%	47.48%		51.44%
	Native American	50.00%	66.67%		56.67%
	Other	63.04%	46.67%	0.00%	54.35%
	Pacific Islander	54.17%	41.03%		46.03%
	Unknown	56.94%	55.29%	50.00%	55.25%
	White	60.89%	56.85%		58.97%

**Grossmont-Cuyamaca Community College District
CLASS Project Questions for June 30, 2010**

Table 15. *FA06 to either FA07 or SP08 persistence rates by College and Districtwide*

**Persistence FA06 to either FA07
or SP08**

Cuyamaca	49.03%
Grossmont	56.19%
GCCCD	53.82%

**Grossmont-Cuyamaca Community College District
CLASS Project Questions for June 30, 2010**

CLASS Question (17) asks: “How does the Fall-to-Subsequent Year retention rate (#16 above) compare for **COLLEGIATE-ready** students vs. students who ever enrolled in **PRE-COLLEGIATE/BASIC SKILLS** courses?” The project instructs us to disaggregate (and compare) success rates by ethnicity and gender.

Table 16. FA06 to either FA07 or SP08 persistence rates for Pre-Collegiate students by Gender by Ethnicity by College

Persistence FA06 to FA07 or SP08 for Pre-Collegiate students

		Distinct Student Count			
		Female	Male	Unknown	Total
Cuyamaca College	African-American	64.00%	47.37%		56.82%
	Asian	100.00%	66.67%		77.78%
	Filipino	60.00%	75.00%		69.23%
	Hispanic	60.22%	56.94%		58.79%
	Native American	100.00%		100.00%	100.00%
	Other	85.00%	91.67%		88.64%
	Pacific Islander	75.00%	50.00%	0.00%	55.56%
	Unknown	77.78%	75.00%	75.00%	76.47%
	White	70.93%	68.93%		69.84%
Grossmont College	African-American	55.10%	50.00%		53.42%
	Asian	77.78%	82.61%		80.00%
	Filipino	64.86%	60.71%		63.08%
	Hispanic	66.05%	48.78%		58.60%
	Native American	61.54%	50.00%		58.82%
	Other	74.07%	58.33%	0.00%	65.38%
	Pacific Islander	64.29%	52.38%		57.14%
	Unknown	70.37%	69.70%	45.45%	66.20%
	White	69.86%	62.29%		66.41%

**Grossmont-Cuyamaca Community College District
CLASS Project Questions for June 30, 2010**

Table 17. FA06 to either FA07 or SP08 persistence rates for Pre-Collegiate students by College and Districtwide

**Persistence FA06 to FA07 or
SP08 for Pre-Collegiate
students**

Cuyamaca	67.07%
Grossmont	63.03%
GCCCD	64.20%

Table 18. FA06 to either FA07 or SP08 persistence rates for NOT Pre-Collegiate students by Gender by Ethnicity by College

Persistence FA06 to FA07 or SP08 for NOT Pre-Collegiate students

Persistence by Gender by Ethnicity by College

		Distinct Student Count			
		Female	Male	Unknown	Total
Cuyamaca College	African-American	37.50%	33.33%	0.00%	33.33%
	Asian	36.84%	40.00%		37.93%
	Filipino	75.00%	20.00%	0.00%	50.00%
	Hispanic	36.00%	24.69%		30.13%
	Native American	33.33%	28.57%	0.00%	30.00%
	Other	50.00%	60.00%		54.84%
	Pacific Islander	75.00%	33.33%	0.00%	50.00%
	Unknown	20.00%	30.77%	26.19%	25.81%
	White	46.41%	41.63%	0.00%	43.09%
Grossmont College	African-American	24.00%	35.09%		29.91%
	Asian	73.02%	67.86%		70.59%
	Filipino	60.71%	50.00%		56.25%
	Hispanic	42.31%	46.09%		43.91%
	Native American	20.00%	75.00%		53.85%
	Other	47.37%	33.33%		40.00%
	Pacific Islander	40.00%	27.78%		32.14%
	Unknown	48.89%	46.15%	53.85%	48.18%
	White	54.05%	53.24%		53.66%

**Grossmont-Cuyamaca Community College District
CLASS Project Questions for June 30, 2010**

Table 19. FA06 to either FA07 or SP08 persistence rates for NOT Pre-Collegiate students by College and Districtwide

**Persistence FA06 to FA07 or
SP08 for NOT Pre-Collegiate
students**

Cuyamaca	38.20%
Grossmont	50.38%
GCCCD	45.95%